Orchard Primary School

# Year 4 Curriculum Newsletter Autumn 2 (2026)

## Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term. It has been great to see so many parents joining us for events across Autumn 1, such as coffee mornings, Meet the Teacher and Bring a Significant Male to school. We are grateful for the time taken to spend time with your children in their classes.

Children have the opportunity to change their reading books regularly; in order for pupils to make good reading progress, we ask that they read for 15 minutes at home each day and record in their home school diaries.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half term break.

Best wishes,

Year 4 Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Hawthorn Class - Friday
- Hazel Class - Friday
- Laurel Class - Wednesday

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites, Rockstars and Mathletics.

## Literacy

As writers, we will be focusing on narratives and non-chronological report genres of writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations. Our core text will be Journey to the Frozen North.

## Maths

As mathematicians, we will look at multiplication and division, developing our knowledge of formal written methods. We will also be looking at ways to calculate area and perimeter of rectilinear shapes.

## Science

As scientists, we will be exploring the human body and the way it functions. We will be looking at the role of the digestive system; we will be looking at our teeth and the importance of keeping them healthy. We will also look at the food chain and how this supports human life.



## Recommended Reads

- Amazon (DK Eyewitness) Knowledge Encyclopaedia Human Body!
- How to Train Your Dragon by Cressida Cowell.

## Music

- Notation and composition.
- Semiquavers, minims and semibreves.



## RE & PSHCE

RE: Why is the Qur'an special to Muslims?

PSHCE: Staying Safe

## Computing

Using '2Investigate' to create databases.

## Art and Design Technology

In DT, we will be designing and sewing juggling balls. We will be testing what makes the best filling ad discuss how this changes the feel and movement of the ball. We will be developing our knowledge of sewing stitches to join the panels of our juggling balls.

## Geography

As geographers, we will be looking at Brazil; we will be identifying human and physical features of the country and comparing and contrasting these with the UK. We will also be looking at the impact of urbanisation on an area.

## Physical Education (PE)

As physical learners, we will be mastering the skills of hockey. We will be learning how to control and dribble the ball, as well as passing and stopping using the hockey sticks. We will bring these skills together towards the end of the half term and play a competitive match.

