Orchard Primary School

Year 2 Curriculum Newsletter Autumn 2 (2026)

Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term of Year 2. It is also wonderful to see so many families attending weekly Parents into Reading and Parent Coffee Mornings too.

Please be reminded that the children take home two reading books each week - one that is linked to their phonics phase learning in class and the second is a colour book banded pleasure reader.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half term break.

Best wishes,

Year 2 team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Rowan Class - Monday
- Willow Class - Monday

Homework

Children in Year 2 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings.
- Learning their 2, 5, 10, 3 and 4 times tables.
- Accessing the home learning sites, Rockstars and Mathletics.

Literacy

As writers, we will analysing traditional tales in order to create our own. We will also be writing an explanation text, thinking carefully about how to organise information.

Maths

As mathematicians, we will be continuing to solve calculations and problems involving multiplication and division as well as learning the 2, 5 and 10 times tables. We will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables to represent data collected.

Science

As Scientists, we will be learning all about sound. We will identify sounds and around our school and consider pitch and how distance affects how we hear sound. We will also learn about the organ inside the ear.



Recommended Reads

- This is Britain by Miroslav Sasek.
- The Big Book of the UK by Imogen Russell Williams & Louise Lockhart.

Music

IAs musicians, we will be learning about the London Symphony Orchestra.



RE & PSHCE

RE: Why do Jewish people celebrate Hanukka?
PSHCE: Staying Safe.

Computing

As part of computer science we will be creating logos using a computer program.

Art and Design Technology

This term in DT we will be designing and making moving vehicles. We will be thinking about how to make our car waterproof and how we can make our wheels turn on an axis.

Geography

As geographers, we will be naming and locating the four countries and capital cities of the United Kingdom on a map. We will be comparing the characteristics of each country as well as learning about cities and rural locations. We will also be using atlases to locate rivers and seas in the UK.

Physical Education (PE)

In PE, we will be developing our dance skills. We be focusing on movement through the theme of land, sea and air and exploring ways in which our bodies can move to the beat of music.

