Nursery Curriculum Newsletter Autumn 2 (2024)

Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term of Nursery at Orchard Primary School. It has been wonderful to see so many families attending weekly Parent Reading and Parent Coffee Mornings too.

Please be reminded that the children take home two reading books each week. Reading diaries should be recorded in each week and signed by an adult.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half-term break.

Best wishes,

The Nursery Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Sapling Class (AM and full time) - Tuesday
- Sapling Class (PM and full time) - Monday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Communication and Language

We will:

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Know many rhymes and be able to talk about familiar books.
- Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."

Literacy

We will:

- Enjoy rhymes and rhythmic activities.
- Listen and join in with rhymes and stories. Continue to give meanings to our marks.
- Recognise words with the same initial sound.

Maths

We will:

- Develop fast recognition of up to 3 objects.
- Recite numbers in order to 10.
- Experiment with symbols and numerals.
- Use the language of quantities e.g. 'more' and 'a lot'.
- Make patterns with shapes.
- Explore 2D shapes using mathematical language.





Physical Development

We will:

- Take part in group activities which we make up for ourselves.
- Choose the right resource to carry out our own plan.
- Use one-handed tools and equipment eg. scissors.

Understanding the World

We will:

- Begin to make sense of our own life-story and family's history.
- Talk about the difference between materials and changes we notice.
- Learn that there are different countries and talk about their differences using photos.

Expressive Art and Design

We will:

- Create closed shapes with continuous lines and use these to represent objects.
- Explore colour and colour-mixing.
- Listen with increased attention to sounds and songs.

Personal, Social and Emotional Development

We will:

- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Develop appropriate ways of being assertive.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.