



Year 1 Curriculum Newsletter Autumn 1 (2026)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

The Year 1 Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Ash Class - Thursday
- Oak Class - Thursday

Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings.
- Learning 2, 5, and 10 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will use full stops and capital letters in a sentence. As readers, we will read a range of stories and information texts. We will read sight words, find key ideas in a text and say what we like. As speakers and listeners, we will talk about experiences we have had.

Maths

As mathematicians, we will practise counting up to 20 objects; compare and order numbers to 20; count forwards and backwards to 100; recall all pairs of numbers with a total of 20 and learn addition facts for totals within 10. We will practise explaining what we think and why, to improve our mathematical oracy.

Science

As scientists, we will find out about the human body. We will be learning about the different features of the human body and what each feature is used for. We will also plan and take part in an experiment involving the five senses.



Recommended Reads

- Owl Babies by Martin Waddell.
- My First Human Body Book.



Music

As musicians, we will compose, perform and improvise using voice and whined percussion.



RE & PSHCE

RE: What is a Harvest Festival?
PSHCE: Being Responsible.



Computing

We will use Daisy Dino to understand instructions in coding.



Art and Design Technology

As artists, we will study the proportions and features of our faces to create self-portraits.



History

As historians, we will investigate the history of toys through time. Using a range of different sources, we will compare toys from the past and the present. We will discuss why these changes might have taken place by looking at how life has changed between then and now.



Physical Education (PE)

As team players, we will use the terms opponent and team-mate. We will be developing our hitting and kicking skills, as well as our understanding of key tactics for different games. We will play games and evaluate how successful we have been as well as discuss ways we can further improve.

