

MFL (Spanish) Curriculum Newsletter Autumn 1 (2026)

iBienvenidos!

Dear Parents and Carers,

Welcome to our Autumn 1 curriculum newsletter. We hope that you had a restful break during the summer holidays - perhaps some of you went to Spain or another Spanish-speaking country and practised your Spanish skills!

Over the next few weeks, we will be settling back into our Spanish learning routine. This autumn term, there will be a mixture of revision activities and new learning to ensure progression and build on our firm Spanish foundation. Please support and discuss what your child has been learning by asking them to teach you a few words!

We look forward to keeping you up to date with our learning and events in the coming year.

Señorita Perez & Señorita Molero

International Dimesion



 EUROPEAN DAY OF LANGUAGES – 26 SEPTEMBER 

Every year on 26 September, we celebrate the European Day of Languages — a wonderful opportunity to discover new languages and celebrate all the languages spoken in our school community.

 London is a city of languages!
London is one of the most linguistically diverse cities in the world.

 FAMILY LANGUAGE CHALLENGE

Why not become Language Detectives with your children?

★ How many different languages can you name together?

★ How many ways can you find to say “Hello”?

★ Which languages are spoken in your family or by your friends?

 Remember: speaking another language is a superpower!

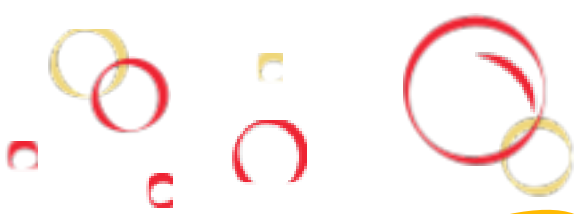
Knowledge organisers



To support the development of Spanish teaching and learning across our school, we use knowledge organisers in years 3-6. These documents are designed to support language use (grammar and vocabulary) around the topics children learn each term.

They are also sent home with pupils at the beginning of the term to encourage language review and practice.

You can support your child at home by asking them how to use the language in practice and quizzing them on their knowledge and pronunciation of the target vocabulary.



Reception

¡HOLAI

For us, learning Spanish will be very new. We will look at maps to locate Spain and talk about how to travel there. We will learn Spanish greetings for different parts of the day, introduce ourselves in Spanish and learn to follow simple classroom instructions.

Year 1

Pupils will revise their knowledge of basic classroom instructions such as 'escucha' (listen) and 'mira' (look) and extend their knowledge of the Spanish greetings we learned last year. We will move on to naming our favourite toys in Spanish, focusing on word connections, games and actions that will support us to remember the new words.

Year 2



We will begin this term building confidence in our knowledge of Spanish numbers from 1-31. We will learn to name and describe fruits using the colours and express our opinions using 'me gusta' (I like) and 'no me gusta' (I don't like).

Year 3

Pupils will revise and extend their knowledge of classroom instructions and numbers. In Year 3, we use our previous language skills to support us in writing words and phrases from memory in our new Spanish books. Learning the sounds of the Spanish alphabet will support us to be successful at this.

¿Qué vamos a aprender? (What are we going to learn?)

Key Stages 1 & 2

Key Stage 1

Pupils will be responding to the language and speaking with support.

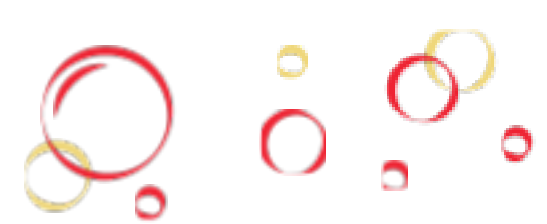
Key Stage 2

Pupils will be taking part in questions and answers, role- playing, reading and writing words in Spanish.

All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and, differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs they already know?



Year 4



Pupils will review a variety of Spanish greetings, saying their age, and building confidence in our knowledge of numbers up to 100. To embed learning, pupils will be able to ask and answer questions on previously learned topics, consistently using Spanish when speaking to each other and the teacher.

Year 5

This half term, pupils will extend their knowledge of adjectives when describing others. As well as taking part in speaking and listening activities, we will focus on specific Spanish sounds (el alfabeto) to develop our pronunciation and build confidence in applying verbs in the third person e.g. 'Es trabajador y generoso.' (He is hardworking and generous).

Year 6



Pupils will review their knowledge of school subjects and learn how to describe the places in our school. Applying our knowledge of directional language will support us to confidently prepare and deliver a tour of our school in Spanish.

Spanish learning in Year 6 requires us to draw on our learning from previous years to make connections across the different topics and build confidence in our language skills.