



# Year 3 Curriculum Newsletter Summer 2 (2026)

## Welcome

Dear Parents and Carers,

We have had yet another wonderful half term at Orchard and Year 3 have been working incredibly hard. We hope that everyone has a restful break and enjoys some sunshine.

As we look ahead to our final half term in Year 3, it is important that the children get straight back into their routines: reading at home on a daily basis, recording in their home school diary, completing homework and learning their spellings each week.

Please see the information on the other side of this leaflet to support you when helping your child at home. Please do not hesitate to contact us if you have any questions; we are available to talk after school on most days.

Thank you as always for your continued support.

The Year 3 Team



## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Cedar Class - Thursday
- Sycamore Class - Wednesday
- Walnut Class - Monday

## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly Literacy and Numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Learning 6, 8, 9 and 11 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathematics.



## Literacy

As writers, we will be focusing on adventure stories, thinking about how we can build up suspense and excitement. We will also be producing nonfiction texts about healthy eating to provide the audience with a guide to living well.



## Maths

As mathematicians, we will be looking at statistics and interpreting data presented in a variety of ways. We will also develop our knowledge of a range of measures. Finally, we will learn how to add and subtract amounts of money, when using decimal notation.



## Science

As scientists, we will be looking at the human body. We will be focusing on the role of the skeleton and muscles and the nutrition we need to live healthy lives. We will think about the impact of exercise on our bodies at various stages of exertion.



## Recommended Reads

- Stig of the Dump by Clive King.
- Krindlekrax by Philp Ridley.



## Music

As musicians we will be singing, performing, improvising, composing and listening to music from countries all around the world.



## RE & PSHCE

RE: How do Jewish people keep their homes sacred?

PSHCE: Changes.



## Computing

We will learn how to use PaintZ to create posters.



## Art and Design Technology

In Food Technology, we will be designing and making Celebration Desserts. We will be thinking about foods that are sweet and delicious, but using healthy alternative ingredients to ensure they are good for us to eat and support a balanced diet.



## Geography

As geographers, we will be looking at the role of maps and how to accurately read and use them. We will be looking at the range of information we can gain from a map, creating maps of local areas and using keys to make these user friendly.



## Physical Education (PE)

We will be developing our skills as handball players. We will be learning to pass, defend and score with increased effectiveness and accuracy. We will combine our new skills to play a competitive match at the end of the half term.

