



# Reception Curriculum Newsletter Summer 2 (2026)

## Welcome

Dear Parents and Carers,

As the half term holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Reception Team



## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Cherry - Monday
- Apple - Tuesday

## Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



# Our topic this half term is Capes and Crowns: Superheroes



## Communication and Language

We will be learning to:

- Make comments about what we have heard and ask questions to clarify our understanding.
- Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.



## Literacy

We will be learning to:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read aloud simple sentences and books including some common exception words.
- Form lower case and capital letters correctly.
- Write short sentences with a capital letter and full stop.



## Maths

We will be learning to:

- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Use the first, then, now structure to create mathematical stories in meaningful contexts.



## Physical Development

We will be learning to:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Negotiate space and obstacles safely, with consideration for ourselves and others.



## Understanding the World

We will be learning to:

- Know some similarities and differences between the natural world around us and contrasting environments.
- Know some similarities and differences between things in the past and now.
- Know some similarities and differences between different religious and cultural communities in this country.



## Expressive Art and Design

We will be learning to:

- Invent, adapt and recount narratives and stories with peers and our teacher.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



## Personal, Social and Emotional Development

We will be learning to:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively and take turns with others.
- Show an understanding of our own feelings and those of others, and begin to regulate our behaviour accordingly.