



Year 2 Curriculum Newsletter Summer 1 (2026)

Welcome

Dear Parents and Carers,

We have had another busy and exciting term at Orchard Primary School. We would like to thank you for your support this term and continued commitment to your child's learning. We hope that everyone has a restful Easter break.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn in the Summer Term is on the reverse.

We look forward to working with you and your child.

Best wishes,

The Year 2 Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black or green shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Willow Class - Monday
- Rowan Class - Friday

Homework

Children in Year 2 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings.
- Learning 2, 3, 4, 5 and 10 times tables.
- Accessing the home learning sites Times Tables Rockstars and Mathletics.



Literacy

As writers, we will be creating characters and settings using descriptive language when writing stories. We will also be writing an explanation text, thinking carefully about how to organise information.



Maths

As mathematicians, we will be consolidating our number knowledge by focusing on place value, fractions, multiplication and division. We will also be learning about time, finding quarter past and quarter to the hour, whilst also learning about time intervals and timetables.



Science

As scientists, we will be exploring what we know about all living things and their habitats as well as micro-habitats in our local environment. We will also be creating simple food chains.



Recommended Reads

Quest for the Northern Lights – Sarah Cullen and Carmen Ellis



Music

As musicians, we will be singing, performing and listening..



RE & PSHCE

RE: What do Buddhists remember at Wesak?
PSHCE: You and Me.



Computing

We will be writing a Branching Database using the 2Question software.



Art and Design Technology

As artists, we will be learning how to manipulate clay whilst exploring different techniques to create a clay relief tile based on our designs.



Geography

As geographers, we will be using maps to explore the Polar Regions and learn more about their climate. We will also be learning about life in the Polar Regions and what physical features we might find there. Towards the end of the unit, we will be comparing life in the Polar Regions to life here in the UK.



Physical Education (PE)

As athletes we will be exploring different disciplines including running at speed for a short distance, jumping over hurdles, jumping at a distance, throwing objects with control and competing in a mini Olympics.

