



Year 6 Curriculum Newsletter Spring 2 (2026)

Welcome

Dear Parents and Carers,

We hope that you and your children enjoy a much-deserved half-term break and return well-rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework, daily reading, and their topic 'projects', whatever shape, size, or medium they took. Support from home is vital to the children's continued progress and achievements in school.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

The Year 6 Team



Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Redwood Class - Friday
- Chestnut Class - Friday
- Maple Class - Tuesday

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathematics.



Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunities to develop their ability to write recounts, reports, and short stories, using new subject knowledge to enhance our writing.



Maths

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of numbers; the way we explain our understanding and apply strategies to problem-solving. We will be using a range of SATs style questions to apply learning.



Science

As scientists, we will be looking at light for a final time. We will be investigating how light behaves when it reflects off, and travels through, a range of materials. We will learn how light and reflection allows submarine sailors to see above water by making our own devices. We will also see how shadows behave.



Recommended Reads

- The Wheel of Surya by Jamila Gavin.
- The Nowhere Emporium by Ross Mackenzie.



Music

- The band.
- Focus: Listening, composition, and performance.
- Keyboards, drums, guitar, and voice.



RE & PSHCE

RE: What is the role of the parish church in the life of the local community?

PSHCE: Relationships.



Computing

Web building.



Art and Design Technology

In Design Technology, we will be designing and making 'automata animals'. We will be creating cams mechanisms to create movement within our designs and developing our skills in woodwork to create the components.



Geography

As geographers, we will be focusing on Alaska. We will be looking at the state's location and how this contributes to certain human and physical features. We will also look at the challenges faced by the population of Alaska and the impact this has on lifestyle.



Physical Education (PE)

As physical learners, we will be developing our skills as dancers, using traditional African greetings as a stimulus. We will be working in groups to sequence dance moves in time with music. We will be using our body movements to convey feeling and mood.

