

# MFL (Spanish) Curriculum Newsletter Spring 2 (2026)

## iBienvenidos!

Welcome to our Spring 2 curriculum newsletter.

This term, selected Year 5 pupils will travel to Tenerife in the Canary Islands as part of our ongoing Turing-funded project with our partner school, CEIP Maximiliano Gil.

During the visit, pupils will apply their Spanish learning on volcanoes to undertake a geography fieldwork project, deepening their understanding of both language and landscape. As part of this experience, they will have the opportunity to visit El Teide, Spain's highest mountain and a real volcano — bringing their classroom learning vividly to life.

Our Language Ambassadors are excited to showcase their growing Spanish knowledge and embark on this international learning experience.

## Señorita Colbron & Señorita Perez

Scan to support Spanish learning at home. Short, regular practice helps build confidence and vocabulary.



## Semana Santa



Semana Santa (Holy week) is a vibrant celebration, with religious origins, that takes place during the days leading up to Pascua (Easter) in many Spanish-speaking countries. It is a time when processions (similar to parades), with musicians and people carrying statues of religious figures make their way through the cities and towns. Celebrations in the Andalucía region of southern Spain are particularly famous for these processions.

Like many traditional festivals and fiestas, people enjoy a variety of typical dishes as part of the celebrations. A favourite dish during Semana Santa is 'torrijas', which is similar to 'French toast' or 'eggy bread'.

## Spanish Learning Hub

¡HOLA!

We are pleased to introduce our new Spanish Learning Hub, accessible via the QR code below.

This online hub provides access to Spanish knowledge organisers, retrieval games and songs for pupils from EYFS to Year 6. It will be updated termly in line with our curriculum to support pupils in revisiting and strengthening their vocabulary and confidence. We encourage short, regular practice at home to help consolidate learning.

# ¿Qué vamos a aprender? (What are we going to learn?)

## Reception

Pupils will revise their polite words 'gracias' (thank you) and 'de nada' (you're welcome). Through song, they will learn colours in Spanish and apply this knowledge to describe classroom equipment 'un libro azul' (a blue book).

## Year 1

Pupils will learn how to say the days of the week in Spanish and extend their knowledge of numbers from 10-21. This will support pupils to begin completing their daily class calendar in Spanish.

## Year 2

Pupils will learn to name different vegetables and say their preferences 'me gusta' / 'no me gusta' (I like/ I don't like) by conducting their own fruit and vegetable questionnaire in Spanish! Pupils will revise their knowledge of colours and continue to practise numbers up to 31.

## Year 3

Pupils will be learning to name classroom objects, requesting these items 'Pásame un lápiz, por favor' (Pass me a pencil, please) and how to answer a question using a positive or a negative 'no tengo/ tengo una regla' (I don't have/ I have a ruler). We will learn about masculine and feminine nouns in Spanish and compare word order rules in English and Spanish.

## Key Stages 1 & 2

### Key Stage 1

Pupils will be responding to the language and speaking with support.

### Key Stage 2

Pupils will be taking part in questions and answers, role-playing, reading and writing words in Spanish.

## All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and differences and making links with other languages they already know.

**Why not encourage your child to teach you some of the words, phrases and songs they already know?**



## Year 4

Pupils will be learning to give their opinions on school and the subjects they learn 'me gusta el español porque es divertido' (I like Spanish because it is fun). Pupils will begin to use the 3rd person to recount what others have said. We will continue to discuss verbs and language structures to enable us to use our grammar knowledge in different contexts.

## Year 5

In partnership with our partner school in Tenerife, pupils will embark on a science and Spanish project learning about water sustainability and ways to avoid water waste in our local area. Pupils will take part in a comparative study of London and Tenerife to promote and ensure the protection of our oceans and waterways.

Pupils will aim to build their confidence in their presentation skills alongside the application of their Spanish language skills.

## Year 6

The theme this term is 'la ropa' (clothes). Pupils will learn to give descriptions through colours and patterns as well as use their prior knowledge of physical characteristics to give a detailed and accurate description of someone. The learning will culminate in a class catwalk show where pupils will present the depth of their knowledge.