

Year 1 Curriculum Newsletter Spring 1 (2026)

Welcome

Dear Parents and Carers,

As we near the Christmas break, we hope that you and your families all have a restful and relaxing holiday. With the New Year comes new exciting learning opportunities for the children, many of which are detailed in this newsletter.

As always, we look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Year 1 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Oak Class - Thursday
- Ash Class - Tuesday

Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings.
- Learning their 2, 5, and 10 times tables.
- Accessing the home learning sites, Times Tables Rock Stars and Mathletics.



Literacy

As Writers, we will be looking at stories with familiar settings. We will also be writing a non-chronological report, using subheadings and including factual information. After reading some poetry, we will get the opportunity to write and recite our own poems to an audience.



Mathematics

As Mathematicians, we will be developing our understanding of addition and subtraction within 20. We will be using resources, for example tens frames and part whole models, to explore number bonds to 20, doubles and near doubles. Finally, we will explore place value within 50. We will look at counting in multiples of 10 as well as partitioning numbers into tens and ones.



Science

As Scientists, we will be learning about everyday materials. We will be exploring what we know about everyday materials and classifying them by testing different objects. We will then carry out an investigations and draw conclusions from our tests.



Recommended Reads

- When I Grow Up by Jon Hales.
- Because by Mo Willems.



Music

As musicians, we will be improvising and composing.

Mary Seacole



Florence Nightingale



RE & PSHCE

RE: What does Hinduism teach us about good conquering evil?

PSHCE: Let's Work: The world of work / looking forward.



Computing

We will be programming a sequence of instructions using 'Beebots'.



Art and Design Technology

As Artists, we will be using a range of skills such as rolling, flattening, mark making and joining to create a clay sculpture. We will be exploring a range of materials and sculpting methods. We will then design and make our own clay sculpture using a variety of skills and clay tools, which we will then be reviewing.



History

As Historians, we will be learning about Florence Nightingale and Mary Seacole. Using historical sources, we will retell the stories of Florence Nightingale and Mary Seacole's lives and researching other sources of evidence to answer questions about the past. We will also learn how our lives are different from those in the past.



Physical Education (PE)

As Gymnasts, we will be looking at different ways to balance. We will perform a forward roll with safety and control, then combine a pike and tuck with a roll with good control. We will also explore different ways to climb and dismount from a horse and perform a sequence of balances and rolls to an audience.