

# MFL (Spanish) Curriculum Newsletter Spring 1 (2026)

## ¡Bienvenidos!



### ¡Feliz Año Nuevo! (Happy New Year!)

Dear Parents and Carers,

Welcome to our Spring 1 Spanish curriculum newsletter.

At the end of the autumn term, the MFL team held an information assembly with Year 5 pupils to share details of our upcoming Spanish study visit to Tenerife. Pupils received a parent information letter along with a Language Ambassador application form to complete over the Christmas break if they wish to be considered for the trip.

This exciting opportunity will allow pupils to experience Spanish in context by visiting the country, completing fieldwork linked to the island's volcano El Teide, experiencing life in a Spanish school and forming friendships with their Spanish peers. The deadline for Language Ambassador applications is Friday 9th January, and we look forward to reading the thoughtful applications.

If you need to contact the MFL team, please leave a message at the school office.

**Señorita Colbron**

## ¡Carnavales!

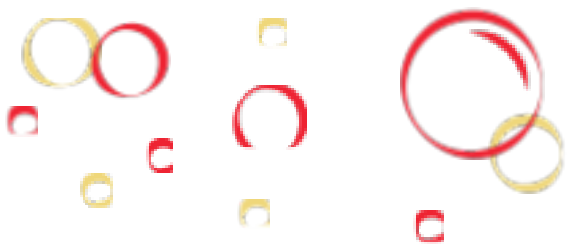


Spring is carnival time in Spain and Spanish-speaking countries around the world. It is a time to celebrate and let your hair down before the religious period of Lent, which comes before Easter (Pascua). At carnival, people wear fantastic costumes and masks. Spain is famous for the biggest carnivals in Europe!

## Knowledge organisers

**¡HOLA!**

All Key Stage 2 pupils will receive their Spring 1 knowledge organisers at the beginning of the term. Please ensure you are practising the language and vocabulary at home – this will further support in-school learning. Why not share your new knowledge with parents and siblings so that you can learn together or create a quiz with the new vocabulary to complete with others?



## Reception

Pupils will develop their knowledge of numbers (7 – 12) this term. They will start learning the names of some classroom equipment and how to ask for items politely.

## Year 1

Pupils will review numbers and colours by naming objects in the classroom. Their challenge is to speak in longer sentences using their knowledge of different nouns e.g. 'En la clase hay dos mesas.' (In the classroom there are two tables).

## Year 2

Pupils will be learning how to name different items of clothing in Spanish. Many pupils will be able to say a simple sentence about what they are wearing and apply their prior learning on colours to add more description e.g. 'Llevo una chaqueta roja' (I am wearing a red jacket.) Our grammatical focus will look at how to group nouns correctly in Spanish.

## Year 3

Pupils will be learning Spanish numbers up to 69 and challenging themselves to solve number sentences. They will use this knowledge to test their arithmetic skills. They will also be using their knowledge of Spanish phonics to support their spelling and pronunciation.

# ¿Qué vamos a aprender? (What are we going to learn?)

## Key Stages 1 & 2

### Key Stage 1

Pupils will be responding to the language and speaking with support.

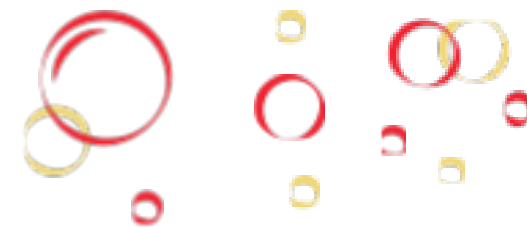
### Key Stage 2

Pupils will be taking part in questions and answers, role- playing, reading and writing words in Spanish.

## All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and, differences and making links with other languages they already know.

**Why not encourage your child to teach you some of the words, phrases and songs they already know?**



## Year 4

The theme this half term is 'la familia' (family). Pupils will use strategies to speak and write sentences about their own families using different language scaffolds. Their challenge will be to use adjectives to expand their sentences. Reviewing prior knowledge will help pupils to reinforce language patterns and vocabulary.

## Year 5

Pupils will continue to take part in our collaborative Turing project with our partner school in Spain. Pupils will build on their learning of the volcanic island of Tenerife, in the Canary Islands, speaking confidently and clearly about the parts of a volcano and the animals, flora and fauna found in the island's famous national park.

Pupils will aim to build their confidence in their presentation skills alongside the application of their Spanish knowledge, where their final project will include pupil collaboration on a digital travel blog about the island and its volcano.

## Year 6

The theme this half term is 'las vacaciones' (holidays). Pupils will continue to speak and write in full sentences using a variety of verbs. Some pupils will begin to extend their paragraphs, adding their opinions and phrases from previous topics. This shows application of the language in different contexts.