

Primary Sports & PE Funding 2025 – 2026

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity. The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoying sports and games activities.

In 2025 - 2026 we will continue to invest this money in:

- Providing continuing professional development for our teaching staff by giving them the opportunity to work alongside a specialist PE teacher, developing their skills and subject knowledge.
- Utilising a specialist PE teacher to oversee participation in borough competitions, the structure of school teams and the annual programme of events.
- Employing a cycling manager, maintaining a set of bicycles, continuing our bicycle loan scheme and investing in a competition programme to ensure that all our pupils are able to cycle safely and take part in borough events.
- Providing pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines.
- Supporting targeted pupils to improve nutritional understanding to promote a healthy lifestyle.
- Awarding an additional payment responsibility to a member of school staff to provide sports team and competition leadership.

Sports & PE Funding 2025 – 2026

Number of pupils and sports funding received	
Total number of pupils on roll eligible for Sports & PE Funding	483
Amount received per pupil	£45
Total amount received	£20,830
Carry forward from 2024 - 2025	£0.00
Total amount	£20,830

Impact

The school will measure the impact of the sports fund grant spending at the end of 2025 – 2026 through pupil interviews, evaluations completed by the specialist PE teacher, analysis of attendance at clubs / activities, percentage increase in attendance at sporting events and CPD focus reviews.



Deployment

The following costs are not exact but a near estimate at the time of calculations.

Use of Funding (Please see below breakdown of Expenditure)	
Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses	7,965
How much has your school spent on CPD internal learning and development?	1,406
How much has your school spent on CPD inter-school development sessions?	1,406
How much has your school spent on CPD external coaches supporting confidence and competence?	1,752
Total school spending on CPD	12,529
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	3,347
How much has your school spent on internal sports competitions?	1,974
Total school spending on internal activities	5,321
Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by School Games organiser network?	1,974
How much has your school spent on external coaching staff?	1,006
Total school spending on external activities	2,980
Summary of Grant Spent 2025-26	
Total CPD category spend	12,529
Total internal category spend	5,321
Total external category spend	2,980
Total spent of PE and sports premium	20,830

Impact in 2024 - 2025

- Identified teaching staff, including newly recruited teachers and Early Career Teachers, had the opportunity to work with our specialist sports coach to develop their skills in teaching physical education, using a 1:1 coaching model of observation, development support through team teaching and review. A log of the areas covered with identified staff demonstrates a wide range of skills and techniques being shared and modelled with teachers showing increased confidence in teaching key skills and secure delivery of our PE curriculum.
- All teaching staff benefitted from whole school training on teaching dance units within the curriculum, including how adaptive teaching supports all learners to access the curriculum. Staff feedback identified core components of the training to be embedded into the weekly teaching cycle including use of resourcing, adapting planning, teaching core vocabulary with precision and how to efficiently address misconceptions in movement.
- Peer Mediators were trained to lead team physical games that support physical wellbeing and calming activities to support mental health and social skills development. Regular observations of peer mediators in role has ensured consistency in high quality peer to peer facilitation.
- All pupils took part in a Keeping Healthy Week with a theme of 'Fuel Your Body, Power Your Life'. The focus was on creating healthy eating habits and challenging misconceptions on what it means to be healthy. Throughout the week children had the opportunity to set themselves a personal goal as well as work towards a goal as part of a team. Opportunities to take part in activities including dance and gymnastics in EYFS, female football coach sessions and boxercise in KS1 and orienteering, rock climbing and fencing in KS2. The pupil evaluations of this week demonstrated highly positive responses from children relating to the breadth of enrichment opportunity and more secure understanding of healthy habits.
- Successful inter-school sports competitions were organised by the specialist teacher which led to our pupils competing with children from other Federation schools in different sports.
- All our pupils in Year 4 attended weekly swimming lessons at a local swimming pool.
- Cycling lessons were undertaken for pupils in Years 4, 5 and 6 including training and road practise. The annual review of the cycling provision demonstrates the significant majority of pupils being 'road ready' at the end of Year 6. Loan bikes were given out to a total of 21 children across the Federation who did not have a bike of their own, enabling them to enjoy the independence that comes with cycling and to practice in their own time. A ride to school scheme has been successfully delivered once a week to support continuation of cycling practise beyond lessons.
- Affordable enrichment clubs run by sports coaches in ballet, street dance, taekwondo, football and cycling as well as a cooking club were run every week and very popular. Pupil evaluations were highly positive and these sessions were made accessible for all through subsidised pricing.
- 93% of responses in our pupil survey responded positively to the statement 'My school encourages me to look after my physical health (for example healthy eating and fitness) and 92% agreed the school effectively teaches about mental health.

Impact of swimming lessons in 2024 - 2025

Year 6 pupils undertook swimming in 2022 – 2023 academic year whilst in Year 4. Figures are based on assessment data submitted from the coaches leading the sessions at the swimming pool. Due to limited borough capacity in allocated school swimming slots, children only receive lessons for one year in KS2.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations?	76%