



Reception Curriculum Newsletter Autumn 1 (2025)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day and by ensuring homework is completed each week and handed in on time.

Should you have any concerns or wish to discuss your child's progress with us, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Reception Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days

- Cherry Class - Wednesday
- Apple Class - Tuesday

Homework

Homework will be given out every Thursday and is to be returned the following Wednesday. Please support your child to complete the activities set.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Our topic this half term is

Me and My World



Communication and Language

We will be learning to:

- Enjoy listening to longer books, talk about and retell familiar stories; some as exact repetition and some in their own words
- Listen carefully to and learn rhymes, poems and songs
- Speak in longer sentences using a wider range of vocabulary



Literacy

We will be learning to:

- Engage in extended conversations about stories, learning new vocabulary
- Blend sounds into words so that we can read short words made up of known letter-sound correspondences.
- Write their name



Maths

We will be learning to:

- Subitise - look at a group of objects and realise how many there are without counting.
- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value.



Physical Development

We will be learning to:

- Revise and refine the fundamental movement skills we have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Develop our motor skills so that we can use a range of tools competently, safely and confidently (pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons).



Understanding the World

We will be learning to:

- Talk about members of our immediate family and community.
- Compare and contrast characters from stories, including figures from the past.
- Understand that some places are special to members of our community.



Expressive Art and Design

We will be learning to:

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Listen attentively, move to and talk about music, expressing our feelings and responses.



Personal, Social and Emotional Development

We will be learning to:

- See ourselves as a valuable individual.
- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.