



# Reception Curriculum Newsletter Summer 2 (2025)

## Welcome

Dear Parents and Carers,

As the half term holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Reception Team



## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts, and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Cherry - Wednesday
- Apple - Tuesday

## Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

# Our topic this half term is Splash



## Communication and Language

We will be learning to:

- Hold conversation when engaged in back-and-forth exchanges with our teacher and peers.
- Express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and make use of conjunctions, with support from our teacher.



## Literacy

We will be learning to:

- Retell stories and narratives using our own words and recently introduced vocabulary.
- Read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.



## Maths

We will be learning to:

- Have a deep understanding of numbers to 10, including the composition of each number.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same.



## Physical Development

We will be learning to:

- Negotiate space and obstacles safely, with consideration for ourselves and others.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Show accuracy and care when drawing.



## Understanding the World

We will be learning to:

- Know some similarities and differences between things in the past and now, drawing on our experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, a map.



## Expressive Art and Design

We will be learning to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Make use of props and materials when role-playing characters in narratives and stories.
- Perform songs, rhymes, poems and stories with others and, when appropriate, try to move in time with music.



## Personal, Social and Emotional Development

We will be learning to:

- Show an understanding of our own feelings and of others, and begin to regulate our behaviour accordingly.
- Build our confidence in trying new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively and take turns with others.