

School Council Minutes 2024-2025

Date: Thursday 1st May 2025

Present:

Pine	Oak	Ash	Rowan	Willow	Olive
Cedar	Walnut	Sycamore	Hawthorn	Hazel	Laurel
Holly	Poplar	Elder	Chestnut	Redwood	Maple


Year One and Two School Councillors invited to attend. YES / **NO**

Absences:

Apologies from:	Reason for Absence	Follow up needed?
NA		
Follow up from previous week absences:		
NA		

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Class Council Agenda WB: 1.5.25 Playground Expectations	<p>What can we do to keep ourselves safe in the playground? Why?</p> <ul style="list-style-type: none"> [Year 6] We stay safe by avoiding play fighting or messing around. Don't get involved in unsafe behaviour. [Year 5] We stay safe by walking in the playground, especially near large groups. [Year 4] We stay safe by following school rules, walking sensibly, and being kind to others. [Year 3] We stay safe by walking and keeping our hands to ourselves. <p>When is it acceptable to run or move at a fast pace in the playground?</p> <ul style="list-style-type: none"> [Year 3] When we are exercising, listening carefully and following instructions. [Year 4] During sports like football, basketball, or when taking part in PE by playing fairly and safely. [Year 5] During sports like football by following the rules and playing respectfully. [Year 6] When playing sports in the playground with permission, making sure everyone is included and safe. When the fire alarm goes off we can move at a fast pace. <p>When is it not acceptable to run or move at a fast pace? Why?</p> <ul style="list-style-type: none"> [Year 3] Running around in the playground as part of a game is not allowed without permission as you could hurt others. [Year 4] It is not ok to run or move when the bell has gone as this indicates playtime is over. [Year 5] When playing sports or games that don't involve running as it is breaking the rules. [Year 6] We don't play running games unless we have permission or children can bump into each other and get hurt. <p>How can we make sure everyone gets a fair turn when using the playground equipment?</p> <ul style="list-style-type: none"> [Year 3] We take turns and share equipment with our friends. [Year 4] We show respect by waiting patiently for our turn and letting others use the equipment. [Year 5] TAs help make sure everyone shares equipment fairly and takes turns. [Year 6] We use a timer or the clock to take turns with equipment fairly. 	Feedback to teachers.
2	Talent contest	Due to this being a slightly shorter term with several other important events taking place, the Talent Contest will be rescheduled for next term.	Mrs Siddique to confirm dates

		<p>Wellbeing exercise feedback:</p> <div> <p><i>Wellbeing exercise</i></p>  <p>Exercise: "Five Finger Breathing"</p> <ol style="list-style-type: none"> 1. Hold up one hand and spread your fingers out like a star. 2. With your other hand, use one finger to slowly trace around each finger of your star hand. 3. As you trace up a finger, breathe in slowly through your nose. 4. As you trace down the other side of the finger, breathe out slowly through your mouth. 5. Continue tracing and breathing slowly around all five fingers. 6. Once you've finished, rest your hands in your lap and notice how calm your body feels. </div> <p>[Year 5] The children felt calm and relaxed, some use it throughout their day. [Year 4] The children felt it was useful to help keep them calm. [Year 6] Children said it made them feel good and it was something they had practised before.</p>	
	AOB	Pupils are interested in raising money for the school on a 'Pyjama Day'.	Mrs Siddique to discuss with Ms Headen