

MFL (Spanish) Curriculum Newsletter Summer 1 (2025)

iBienvenidos!

Dear Parents and Carers,

Welcome to our Summer 1 curriculum newsletter.

At the end of the spring term, some of our Year 5 pupils embarked on their Spanish and geography field trip to Tenerife as part of the Turing scheme project.

The trip marked the end of the project, which allowed pupils to experience life in Tenerife by attending school for a few days and participating in cultural activities with their Spanish peers. Pupils visited the national park in the centre of the island to see 'El Teide' volcano and produce videos in Spanish sharing their knowledge of the volcano and the geography of Tenerife, which we have been studying in lessons.

It was such an enriching opportunity for our pupils to build confidence in their Spanish skills and apply the language in context throughout their time on the island. We hope to be able to provide a similar language and cultural experience for our Year 5 pupils next year!

Señorita Colbron & Señorita Perez

San Isidro



May is a fun time to be in Madrid, the capital of Spain, as the San Isidro festival takes over the city for the whole month. During the day, the local population enjoys live music concerts in city squares, which later turn into all-night parties (fiestas)! La fiesta de San Isidro is one of the largest festivals in Spain with a huge variety of attractions and activities.

Knowledge organisers



All Key Stage 2 pupils will receive their Summer 1 knowledge organisers at the beginning of the term. Please ensure you are practising the language and vocabulary at home – this will further support in-school learning. Why not share your new knowledge with parents and siblings so that you can learn together or create a quiz with the new vocabulary to complete with others?

Scan the the QR code to access further interactive games and activities to support Spanish learning at home.



¿Qué vamos a aprender? (What are we going to learn?)

Reception



Pupils will learn how to name some members of their family e.g. 'mi madre' (my mum), 'mi hermano' (my brother). After listening to the story of 'Goldilocks' in Spanish, pupils will re-enact parts of the story using our new vocabulary.

Year 1



Pupils will extend their knowledge of Spanish numbers up to 31 and learn the months of the year so that we can say the date clearly and confidently in Spanish.

Year 2



Pupils will learn to name the body parts in Spanish and build sentences using numbers and 'tengo' (I have) e.g. 'Tengo dos ojos' (I have two eyes). We will showcase our learning by designing our own monsters and presenting them to the class.

Year 3



Pupils will review the months and the days of the week, saying them with confidence so that we can voice the date and birthdays in Spanish e.g. 'Mi cumpleaños es el veintiocho de octubre' (My birthday is 28th of October). Pupils will work collaboratively with their peers to conduct a questionnaire about birthdays in Spanish. We will also be learning about significant festivals in the Spanish-speaking world and when they take place throughout the year.

Key Stages 1 & 2

Key Stage 1

Pupils will be responding to the language and speaking with support.

Key Stage 2

Pupils will be taking part in questions and answers, role- playing, reading and writing words in Spanish.

All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs they already know?



Year 4



Pupils will learn food vocabulary and verbs which will support them in understanding a recipe in Spanish. We will then apply this knowledge in practice, following a recipe to make a tasty treat! Through the use of ICT, pupils will share their work with our partner school in Tenerife as part of our ongoing relationship to exchange knowledge and understanding of language with our Spanish peers.

Year 5



Pupils will be learning to apply their art and literacy skills in Spanish lessons to describe paintings by the Spanish painter Joaquín Sorolla. By using verbs in the 3rd person, adjectives and prepositions, pupils will add greater depth to their descriptions.

Year 6



Pupils will be applying both their art and literacy skills to describe paintings by the Spanish painter Pablo Picasso.

Pupils will discuss the themes represented in each painting as well as give their opinions on each work before completing a detailed description and presenting their ideas to peers.