

## School Council Minutes 2024-2025

Date: 13.1.25

Present:



Pine	Oak	Ash	Rowan	Willow	Olive
Cedar	Walnut	Sycamore	Hawthorn	Hazel	Laurel
Holly	Poplar	Elder	Chestnut	Redwood	Maple

Year One and Two School Councillors invited to attend. YES / **NO**

Absences:

Apologies from:	Reason for Absence	Follow up needed?
NA		
Follow up from previous week absences:		
NA		

### Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Class Council Agenda 13.1.25 <u>Spelling and Handwriting</u>	<p><b><u>What spelling patterns are you learning about this week?</u></b></p> <ul style="list-style-type: none"> <li>[Year 4] ei pattern</li> <li>[Year 5] double letters e.g. suggest</li> <li>[Year 6] ough e.g. cough</li> <li>[Year 3] prefixes e.g. misunderstand</li> </ul> <p><b><u>What opportunities are there for daily reminders and rehearsal of these patterns in class?</u></b></p> <ul style="list-style-type: none"> <li>[Year 4] Spelling in homework and links are made to spellings in literacy</li> <li>[Year 3] Handwriting explores spelling words in context</li> <li>[Year 6] Spellings are at the back of Literacy books. We are given opportunities to correct our spellings in writing [editing].</li> <li>[Year 5] We go back over spellings with a green pen. Post it notes in book to help us self-correct</li> </ul> <p><b><u>How do you rehearse spellings at home?</u></b></p> <ul style="list-style-type: none"> <li>[Year 6] Using CGP books. Homework. Read more books. Learn spellings you do not know</li> <li>[Year 4] Practicing tricky words</li> <li>[Year 5] Test yourself in the holidays</li> <li>[Year 3] Practise by reading out loud. Breaking words into syllables.</li> </ul> <p><b><u>How does cursive handwriting support our spelling knowledge?</u></b></p> <ul style="list-style-type: none"> <li>[Year 5] Cursive handwriting helps to recognise letters and words</li> <li>[Year 6] It helps us recognise spelling patterns</li> <li>[Year 4] We become more familiar with words</li> <li>[Year 3] Helps with size so teachers can read</li> </ul> <p><b><u>What is your current focus in handwriting?</u></b></p> <ul style="list-style-type: none"> <li>[Year 6] Keep letter from the same family the same size and height</li> <li>[Year 4] Tall letters go to top. We are also focusing on getting our pen license</li> <li>[Year 3] Joining letters and keep them the same size</li> </ul>	Feedback to teachers.
2	Wellbeing exercise/activity update	<p><u>Wellbeing Exercise</u></p> <p>Dragon breathing helps us self-regulate and reduce stress by noticing our breath and releasing tension and negative energy.</p>   <p><b><u>What did all the children think of this?</u></b></p> <ul style="list-style-type: none"> <li>[Year 6] Relaxing and funny</li> <li>[Year 5] Calming</li> <li>[Year 4] Felt weird and different but still enjoyable</li> </ul> <p><b><u>What do you think the benefit of these exercises/activities are?</u></b></p> <ul style="list-style-type: none"> <li>[Year 3] Relieve stress</li> </ul>	Continue to have a range of wellbeing activities as part of the school council agendas.

		<ul style="list-style-type: none"> <li><b>[Year 6] Calming</b></li> </ul>	
4	<b>School competition (writing)</b>	<p>This term, School Council will promote the love of writing through a short story competition. Years 1-6</p> <p><b>Entries will be sent to Young Writers. The writing could be published in a real book!</b></p> <p>School council give all entrants a certificate! They will also choose the best piece of writing from each phase, with the winners receiving a prize!</p> <p>Deadline: TBC</p>	<p><b>Mrs Siddique to share posters with classes.</b></p>