



# Year 4 Curriculum Newsletter Summer 1 (2024)

## Welcome

Dear Parents and Carers,

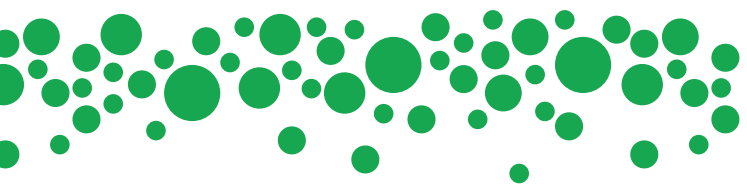
As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Year 4 Team



## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE & Swimming

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### PE & Swimming Days:

- Hawthorn Class - Thursday (PE) / Tuesday (Swimming)
- Hazel Class - Thursday (PE) / Tuesday (Swimming)
- Laurel Class - Monday (PE) / Thursday (Swimming)

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathematics.



## Literacy

As writers, we will be inspired by Varjak Paw, varying our sentence structures by using different openers. We will use conjunctions, adverbs and preposition to express time and clause. We will also be writing discussions, thinking carefully about how to link ideas within paragraphs.



## Maths

As mathematicians, we will be comparing and ordering acute and obtuse angles. We will classify quadrilaterals and triangles based on their interior angles. We will be learning about the relationship between centimetres, meters and kilometres; learning which unit is the most appropriate to use for different lengths and how to convert them using our number knowledge.



## Science

As scientists, we will be learning about electricity. We will be creating circuits and explaining why and how they work using different components. We will be investigating conductors and insulators and the effect they have on the flow of electricity.



## Recommended Reads

- The Firework Makers Daughter by Phillip Pullman.
- The Boy at the Back of the Classroom by Onjali Q Rauf.



## Music

As musicians we will be focusing on composing, performance and ensemble performance using keyboards and voice.



## RE & PSHCE

RE: What did Guru Nanak teach his followers about equality?

PSHCE: You and Me.



## Computing

We will learn how to use Windows Media Player to create a Photo Story using a range of editing tools.



## Art and Design Technology

As artists, we will be creating a painting in the style of LS Lowry. We will explore the relationship between lines and shapes and how Lowry depicted buildings. We will use this knowledge to create one-point perspective landscapes.



## History

As historians, we will compare the lives of the rich and poor during the Victorian era to explore the impact that this had on society. We will explore the roles and responsibilities of Victorian children, comparing their lives to our own. We will also look at how the Industrial Revolution changed the lives of those in Britain.



## Physical Education (PE)

In athletics, we will be learning a wide range of new skills. We will be running for longer, jumping and throwing further and eventually we will be holding a mini Olympic tournament.

