



Year 2 Curriculum Newsletter Spring 2 (2024)

Welcome

Dear Parents and Carers,

We have come to the end of another wonderful term. We hope that you all have a restful half-term break.

We take this time to look forward to the next half term and look ahead at what we will be learning. Information regarding this is on the reverse of this letter. Please continue to support your child over the holidays with regular reading, spelling, and timetables practise.

Should you have any questions or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

The Year 2 Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black or green shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Olive Class - Thursday
- Willow Class - Friday
- Rowan Class - Friday

Homework

Children in Year 2 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings.
- Learning their 2, 3, 4, 5 and 10 times tables.
- Accessing the home learning sites Times Tables Rockstars and Mathletics.

Our topic this half term is Continents and Oceans



Literacy

As Writers, we will be looking at writing stories with recurring language whilst developing our skills as descriptive writers. We will then produce our own narratives, linked to our core text. We will also write non-chronological reports linked to our Geography learning.



Maths

As Mathematicians, we will be learning about fractions and measurement, as well as consolidating what we already know about addition and subtraction. We will explore fractions of shapes and numbers and will learn about capacity, volume and temperature.



Science

As Scientists, we will be looking at materials. We will be investigating the certain properties that materials hold and how we can change the shape of some of them. We will also be thinking about how we can use materials sustainably.



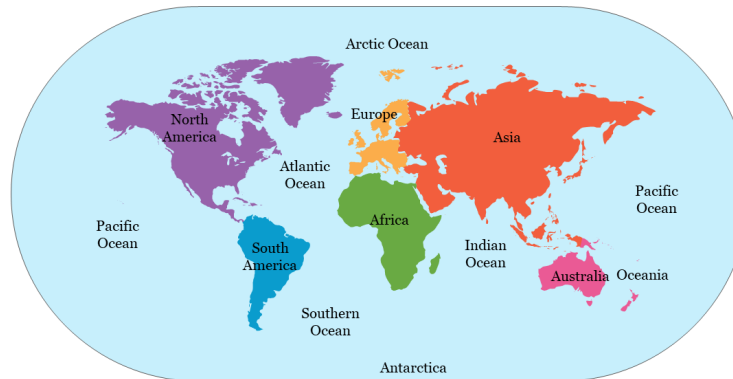
Recommended Reads

- Here we are by Oliver Jeffers.
- A Planet Full of Plastic by Neal Layton.



Music

As Musicians we will be improving and composing our own music based on our topics this half term.



RE & PSHCE

RE: Why is Easter important to Christians?
PSHCE: Relationships.



ICT

We will be learning about digital literacy through sending emails.



Art and Design Technology

For DT day this half term, we will be designing and making a healthy packed lunch. We will be looking at why each food group is important as well as carefully selecting ingredients to make sure the packed lunch is both delicious and nutritious.



Geography

As Geographers, we will be learning about the seven continents and the five oceans. We will be researching and exploring each of the continents and looking at key features and characteristics of their environment.



Physical Education (PE)

As Dancers, we will be choreographing a dance around the theme: sea animals. We will be manipulating our bodies to move like creatures in the sea whilst listening to the music to inform the speed in which we move.

