

# Reception Curriculum Newsletter Spring 2 (2024)

## Welcome

Dear Parents and Carers,

Welcome to the second half of the Spring term at Orchard Primary School! We hope that you had a restful break.

On the reverse page of this newsletter, you will find lots of information about what your child will learn this half term. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to any of the team. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

The Reception Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Elm class - Monday
- Cherry class - Wednesday
- Apple class - Wednesday

## Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



## Communication and Language

We will be learning to:

- Ask questions to find out more and to check we understand what has been said to us.
- Listen to and talk about non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.
- Articulate our ideas and thoughts in well-formed sentences using new vocabulary and connectives.



## Literacy

We will be learning to:

- Read diagraphs.
- Read a few common exception words.
- Read simple phrases and sentences.
- Write recognisable letters, most of which are correctly formed.
- Write simple phrases and sentences that can be read by others.



## Mathematics

We will be learning to:

- Explore the composition of 6, 7 and 8.
- Make pairs of numbers within 10 e.g. 6 and 4.
- Link the number symbol (numeral) with its cardinal number value.
- Understand spatial reasoning: match, rotate and manipulate shapes.
- Compose and decompose shapes so that children recognise that a shape can have other shapes within it, just as numbers can.

# Our topic this half term is 'Out of this World'



## Physical Development

We will be learning to:

- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.



## Understanding the World

We will be learning to:

- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around us.
- Describe what we see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around us.



## Expressive Art and Design

We will be learning to:

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Develop storylines in our pretend play.
- Listen attentively, move to and talk about music whilst expressing our feelings.



## Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate our own feelings socially and emotionally.