

# MFL (Spanish) Curriculum Newsletter Spring 2 (2024)

## iBienvenidos!

Dear Parents and Carers,

Welcome to our Spring 2 curriculum newsletter.

This term, selected Year 5 pupils will be flying to Tenerife in the Canary Islands, as part of our ongoing Turing project with our partner school, Princesa Tejina. Pupils will be applying their Spanish learning on volcanoes to conduct a geography field project as part of our visit to the island. Pupils are eager to show off all their Spanish language knowledge and embark on this adventure abroad!

**Señorita Colbron & Señorita Perez**



## Semana Santa



Semana Santa (Holy week) is a vibrant celebration, with religious origins, that takes place during the days leading up to Pascua (Easter) in many Spanish-speaking countries. It is a time when processions (similar to parades), with musicians and people carrying statues of religious figures make their way through the cities and towns. Celebrations in the Andalucía region of southern Spain are particularly famous for these processions.

Like many traditional festivals and fiestas, people enjoy a variety of typical dishes as part of the celebrations. A favourite dish during Semana Santa is torrijas, which is similar to 'French toast' or 'eggy bread'.

## Knowledge organisers

**¡HOLA!**

All Key Stage 2 pupils will receive their Spring 2 knowledge organisers at the beginning of the term. Please ensure you are practising the language and vocabulary at home – this will further support in-school learning. Why not share your new knowledge with parents and siblings so that you can learn together or create a quiz with the new vocabulary to complete with others?

Scan the the QR code to access further interactive games and activities to support Spanish learning at home.

# ¿Qué vamos a aprender? (What are we going to learn?)

## Reception

Pupils will revise their polite words 'gracias' (thank you) and 'de nada' (you're welcome). Through song, they will learn colours in Spanish and apply this knowledge to describe classroom equipment 'un libro azul' (a blue book).

## Year 1

Pupils will learn how to say the days of the week in Spanish and extend their knowledge of numbers from 10-21. This will support pupils to begin completing their daily class calendar in Spanish.

## Year 2

Pupils will learn to name different vegetables and say their preferences 'me gusta' / 'no me gusta' (I like / I don't like) by conducting their own fruit and vegetable questionnaire in Spanish! Pupils will revise their knowledge of colours and continue to practise numbers up to 31.

## Year 3

Pupils will be learning to name classroom objects, requesting these items 'Pásame un lápiz, por favor' (Pass me a pencil, please) and how to answer a question using a positive or a negative 'no tengo / tengo una regla' (I don't have / I have a ruler). We will learn about masculine and feminine nouns in Spanish and compare word order rules in English and Spanish.

## Key Stages 1 & 2

### Key Stage 1

Pupils will be responding to the language and speaking with support.

### Key Stage 2

Pupils will be taking part in questions and answers, role-playing, reading and writing words in Spanish.

## All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and differences and making links with other languages they already know.

**Why not encourage your child to teach you some of the words, phrases and songs they already know?**



## Year 4

Pupils will be learning to give their opinions on school and the subjects they learn 'me gusta el español porque es divertido' (I like Spanish because it is fun). Pupils will begin to use the 3rd person to recount what others have said. We will continue to discuss verbs and language structures to enable us to use our grammar knowledge in different contexts.

## Year 5

Pupils will continue to take part in our collaborative Turing project with our partner school in Spain. Pupils will build on their learning of the volcanic island of Tenerife, in the Canary Islands, Spain.

Pupils will aim to build their confidence in their presentation skills alongside the application of their Spanish knowledge, where their final project will include pupil collaboration on a digital travel blog about the island and its volcano.

## Year 6

The theme this term is 'la ropa' (clothes). Pupils will learn to give descriptions through colours and patterns as well as use their prior knowledge of physical characteristics to give a detailed and accurate description of someone. The learning will culminate in a class catwalk show where pupils will present the depth of their knowledge.