



# Year 6 Curriculum Newsletter Autumn 1 (2023)

## Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Year 6 Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days

- Maple Class - Friday
- Redwood Class - Wednesday
- Chestnut Class - Friday

## Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.

# Our topic this half term is World at War



## Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be the opportunity to develop our ability to write recounts, reports and short stories, using new subject knowledge to enhance our writing.



## Maths

As mathematicians, we will be developing our understanding of calculation and applying our knowledge to more sophisticated problem-solving. We will be working on our ability to reason about the mathematics we are studying and explaining the concepts we use.



## Science

As scientists, we will be looking at Evolution and Inheritance. We will be learning about why we look similar to family members, how animals have adapted to suit their environments and how traits are passed on from one to another.



## Recommended Reads

- A boy called Hope by Lara Williamson.
- Goodnight Mr Tom by Michelle Magorian.



## Music

Linking to our topic, we will learn about the music of the 1940's and 1950's through listening and performance.



## RE & PSHCE

RE: What does religion teach us about looking after the world we live in?  
PSHCE: Being Responsible - Rules, rights and responsibilities.



## ICT

Film making and Media Player



## Art and Design Technology

This half term in art, we will be studying 3D form through the work of Henry Moore. Here we will use clay to create our sculptures using his style for inspiration.



## History

### World at War

As historians, we will be focusing on the impact World War II had on the world. We will be using a range of sources to look at and evaluate the significance of the timeline of events which led to the world being at war. We will research key historical figures and the part they played as well as the propaganda that supported them.



## Physical Education (PE)

As physical learners, we will be developing our skills as footballers. We will be focusing on ball control, the accuracy of passing and working as a team to compete successfully.