





Reception Curriculum Newsletter Summer 1 (2023)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Reception Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Cherry Monday
- Apple Tuesday
- Elm Wednesday

Homework

Homework will be given out every <u>Thursday</u> and is to be returned the following <u>Monday</u>. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



Our topic this half term is From Seeds and Eggs





Communication and Language

We will be learning to:

- Use new vocabulary throughout the day.
- Understand how to listen carefully and why listening is important.
- Articulate our ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.



Literacy

We will be learning to:

- Re-read books to build up confidence in word reading, fluency and understanding.
- · Write short sentences.
- Form lower case and capital letters correctly.



Maths

We will be learning to:

- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- · Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.





Physical Development

We will be learning to:

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with other physical disciplines including dance, gymnastics, sport and swimming.
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.



Understanding the World

We will be learning to:

- Name and describe people who are familiar to us.
- Comment on images of familiar situations in the past.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around us.



Expressive Art and Design

We will be learning to:

- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in our pretend play.
- Sing in a group or on our own, increasingly matching the pitch and following the melody.



Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate our own feelings, socially and emotionally.