

Cross-site School Council Minutes 2022-2023

Date: Monday 20th March 2023 Present:

| | Children | Adults |
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| Orchard | Millie Jennifer Cumaali Jonathon | Mr Siddique |
| Southwold | Brooke Aaisha Gulsen Isaac | Miss Lodge |
| Hoxton | Isla Archie Umar Miaa | |

| Agenda: Cross Site School Council Meeting | | | | | | |
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| | Item | Discussion | Action | | | |
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| 1 | Reflection from previous school council meeting | Orchard: - Birthday tables/ displays have been introduced in EYFS Displays in classrooms include more examples of children's work There are lots of things on displays that help with learning (such as vocabulary, images, questions etc.). Southwold: - There are more interactive displays and 3D around the school Holiday homework is celebrated in each class and you know who each piece of work belongs to because they're named. | | | | |
| | | Hoxton: - Since the visit to Hoxton, we've updated our lunch hall display which encourages healthy eating. | | | | |
| 2 | | What have been your fundraising strategies for your selected charities? | | | | |
| 2 | Updates on Key actions of School Council | Southwold: The school council ran a cake sale to help raise money to help those who had been affected by the earthquake in Syria and Turkey. We raised over £200! We also had a Christmas jumper swap and the Christmas fayre. | | | | |
| | | Hoxton: We had a Valentine's Day cake sale to raise money for charity. We also supported with the book swaps during World Book day. Some of the money that has been fundraised has been used to buy new school equipment. | | | | |
| | | Orchard: During Autumn we held a Harvest festival to collect food for people who need it most. We also had a Valentine's bake sale. | | | | |
| 3 | Ideas for cross site event | Hoxton: - A creative writing competition (500 limit) - Cross site sports competition with a world cup theme (e.g football or dodgeball). Children should go to try outs and selected for a team from each year group. - A chess competition. | Ideas to be shared cross site with DH. Organisation of cross-site event for Summer term. | | | |
| | | Orchard: - A cross site TTRS competition. The finalist could compete in one of the school's in front of an audience. | | | | |
| | | Southwold: - A fun run to raise money for all three schools and where children from the different schools can meet Reading competition A spelling bee that also includes teachers from different schools competing against each other. | | | | |
| 4 | Agendas | What agenda items have you focused on and what is coming up next? Orchard: | <u> </u> | | | |
| | | - World Book Day - Children's Mental Health Week - TTRS Southwold: - Humanities (with link to the key themes) Science Reading diaries. Hoxton: - Food menu | | | | |
| | | - E-Safety | | | | |
| | | - Road safety | | | | |

| 5 | Learning Walk | School counsellors from Orchard and Hoxton visited Southwold. They divided into small groups (mixed from each site) and took part in a learning walk across different areas of the school. During the learning walk, they identified areas of strength and development with a focus on the development of vocabulary across year groups. All participants then fed back as a whole group and discussed what actions should be taken. | School council representatives to share minutes with on-site school councillors and discuss findings. |
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| | | Display focus learning walk (vocabulary focus). | |
| | | Strengths: EYFS: All table tops include vocabulary. Children using this vocabulary during their activity. Vocabulary displayed in an interactive and colourful way to support with imagination. Year 1 and 2: We saw the teacher teaching the vocabulary that was on the displays during the lesson. The RE tables are very interactive. There vocabulary becomes more challenging as you move up from Year 1 to 2. Vocabulary is displayed clearly and is accessible for all the children. | |
| | | Year 3 and 4: - Fantastic inspiration stations in year 4. Very interactive and helps with learning. - In year 3, there were photos of children holding work on displays. - Some of the vocabulary had images and pictures alongside to support understanding of what the words mean. | |
| | | Year 5 and 6: - Vocabulary on displays link to what the children are learning about in class. - Spelling words displayed clearly. - Lots of information books around classroom that include glossaries. | |
| | | Next step for SW? Hoxton: Make sure there is lots of children's work on all displays. Orchard: Some displays had too many laminated pictures – this could be replaced with children's work. | |
| 6 | Ideas for future cross site school council meeting (Orchard – Summer) | Tour of playgrounds/ playground equipment. Sharing best practise – Literacy and Maths books Tour of music room. | Miss Lodge to share with Mr Siddique in preparation for next cross site visit at Orchard. |