

MFL - Spanish Curriculum Newsletter Autumn 2 (2022)

iBienvenidos!

Dear Parents and Carers,

Welcome to our Autumn 2 curriculum newsletter.

This term, we have been planning an exciting Year 5 trip to Tenerife, Spain as part of our ongoing Erasmus+ project involving our partner schools in Spain, Portugal and Poland. Year 5 pupils who were interested in taking part have submitted their applications and participants will be finalised this term. The trip will take place in spring 2023. At Viridis Federation, we are excited to continue to offer our pupils the opportunity to participate in enriching educational trips abroad.

As you read this curriculum newsletter, you will see that "the weather" is a theme which appears across Years 2, 3 and 6. This links to our curriculum aim in which children continue to progress and build on their previous knowledge and understanding of the language. This ensures that our pupils know more and remember more.

If you need to contact us, please leave a message at the school office.

Señorita Colbron & Señorita Perez

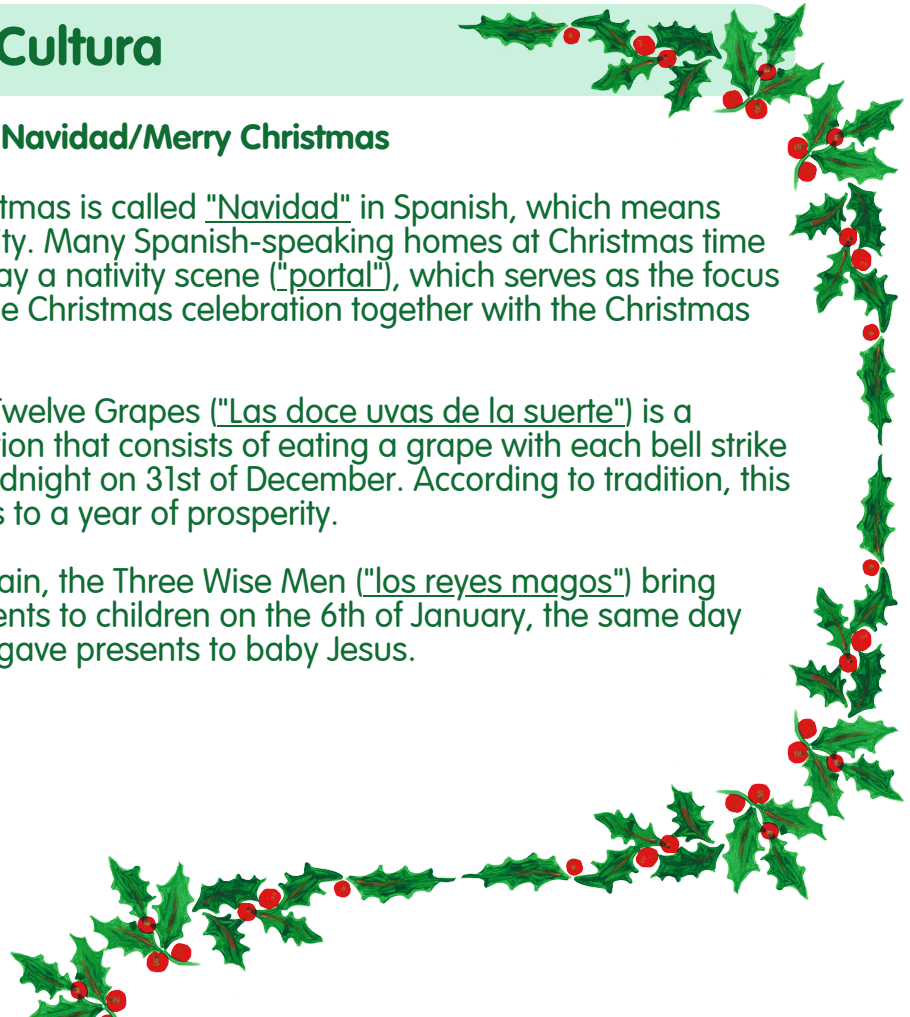
La Cultura

Feliz Navidad/Merry Christmas

Christmas is called "Navidad" in Spanish, which means nativity. Many Spanish-speaking homes at Christmas time display a nativity scene ("portal"), which serves as the focus for the Christmas celebration together with the Christmas tree.

The Twelve Grapes ("Las doce uvas de la suerte") is a tradition that consists of eating a grape with each bell strike at midnight on 31st of December. According to tradition, this leads to a year of prosperity.

In Spain, the Three Wise Men ("los reyes magos") bring presents to children on the 6th of January, the same day they gave presents to baby Jesus.



¿Qué vamos a aprender? (What are we going to learn?)

Reception



We will practise using our greetings and responding to classroom instructions in Spanish before moving on to counting numbers from 0 to 6 and saying our age in Spanish.

We will end the term by learning about how some Spanish-speaking children celebrate Christmas around the world.

Year 1



We will be revising our numbers and colours by naming objects in the classroom. Our challenge is to speak in longer sentences using our knowledge of adjectives and nouns e.g. En la clase hay dos mesas. (In the classroom there are two tables).

We will talk about the similarities and differences between Christmas and New Year in the UK and Spanish-speaking countries.

Year 2



Our focus will be saying the date in Spanish and describing the weather using simple phrases e.g. Hoy hace frío (Today it is cold). Our aim is to recognise and read simple Spanish words out loud, then move on to writing and copying these phrases as carefully as possible.

Year 3

UNO

In Year 3 we will be learning Spanish numbers up to 60 and challenging ourselves to solve number sentences. We will use this knowledge to test our mental maths skills.

We will be targeting Spanish letter sounds to support our spelling and pronunciation.

Revisiting descriptions of the weather will help us consolidate our knowledge.

Year 4



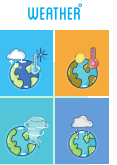
This term we will be exploring language to describe food and drink. We will practise giving our opinions about different foods typically eaten at Christmas before designing our own Menú de Navidad (Christmas menu). Finally, we will prepare and record our presentations to showcase the progress we have made!

Year 5



We will be extending our knowledge of adjectives when describing others. As well as taking part in speaking and listening activities, we will focus on specific Spanish sounds (el alfabeto), which will develop our reading and writing skills. Using a bilingual dictionary will support us in these activities. We will explore the similarities and differences between how Christmas is celebrated in the UK and in Spanish-speaking countries.

Year 6



We will extend our knowledge of the weather by researching different weather patterns and temperatures in the UK and in Spanish-speaking countries. To demonstrate the depth of our knowledge, we will prepare and record our own TV weather forecasts!

Key Stages 1 & 2



At Key Stage 1:

Pupils will be responding to the language and speaking with support.

In Key Stage 2:

Pupils will also be taking part in questions and answers, role-playing, reading and writing words in Spanish.

All Pupils

¡Hola!

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and differences as well as making links with other languages they already know. Why not encourage your child to teach you some of the words, phrases and songs they already know?