

Recovery Premium Funding 2022 – 2023

The recovery premium grant is part of the government’s package of funding to support pupils whose education has been impacted by coronavirus (COVID-19). It is a time-limited grant providing over £300m of additional funding for state-funded schools in the 2021 to 2022 academic year and £1bn across the 2022 to 2023 and 2023 to 2024 academic years. It is focused on pupil premium eligible pupils. This is because of the additional impact of the pandemic on disadvantaged pupils. However, schools can use it to deliver evidence-based approaches for supporting any pupil based on an assessment of individual need.

Funding Allocation

Recovery premium allocations for mainstream schools will be based on pupil premium eligibility. This includes:

- pupils who are eligible for free school meals (FSM), including eligible children of families who have no recourse to public funds (NRPF)
- pupils who have been eligible for FSM at any point in the last 6 years
- children looked after by local authorities, referred to as looked-after children (LAC), and children previously looked after by local authorities, referred to as previously looked-after children (PLAC)

£145 for each eligible pupil in mainstream education

Total number of pupils on roll (R – Y6)	593
Total number of pupils eligible	305
Funding Total	£44,225

General principles informing how we will spend the Recovery Premium

The Education Endowment Foundation advises that schools should spend the Premium in the following ways:

- 1) Teaching and whole class strategies (e.g. quality first teaching for all pupils)
- 2) Targeted approaches (e.g. intervention)
- 3) Wider strategies (e.g attendance / social and emotional need)

Deployment

Use of funding	Total amount of funding allocated from Sept 22 to Aug 23
Targeted approaches To maintain speech and language specific teaching assistant to lead language sessions and school based catch up interventions across the school	£44,225
Total expenditure	£44,225

Evaluation of COVID Catch Up Premium 2021 - 2022

The recovery premium provided additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding aided the delivery of an evidence-based approach in supporting disadvantaged pupils. Schools were able to spend the funding in the most effective way for pupils in the local context.

A speech and language specific teaching assistant was successfully retained to ensure speech and language intervention could be undertaken with consistency and without disruption to class based teaching assistant support to classes. This meant that 91% of pupils fully met or partially met speech and language targets.

Additional release time was allocated for middle leaders to provide coaching / mentoring support to Newly Qualified Teachers and Apprentice Teachers. This resulted in the two Apprentice Teachers, the six Early Career Teachers (Year 1) and two Recently Qualified Teachers (Year 2) securely evidencing teaching standards.

Internal assessment data for all year groups demonstrated pupils continued to make expected progress in line with pre-COVID assessment data in reading, writing and maths.