

Reception Summer 2 Curriculum Newsletter

Dates for your diary

- Parent Reading and Coffee Morning every Friday
- INSET Day (School Closed): Friday 24th June
- Keeping Healthy Week: Week beginning June 27th
- Sports Day: Friday 1st July
- Parents Evening: Thursday 7th July
- DT Day Week beginning 4th July
- Transition to Year 1 Coffee Morning: Thursday 30th June 9.15am
- End of Term: Thursday 21st July

PE

Apple class PE day is *Tuesday*.

Cherry class PE day is *Thursday*.

Please be aware that Elm class PE day is now *Wednesday*.

Please ensure your child is bringing a P.E kit to school this will support their independence and practice the skills of getting dressed.

Resources

The children are enjoying junk modelling and creating new products and artwork. Please can you donate any recycling such as boxes, egg cartons, tubes, milk bottle lids to help them with their creations.

Home Reading

Reception are really enjoying reading in class each day. Please support your child by reading with them each day and by revisiting sounds and tricky words.

Dear Parents and Carers,

Welcome to the final term of Reception!

Please use this booklet to find out information about what your child is learning this half term and how you can support them.

If you have any questions then please do not hesitate to contact any of the team, we are available most days after school.

Thank you for all your support this year in Reception.

Best wishes,

Reception Team

Our topic this half term is *'Capes and Gowns: Superheroes'*

Communication and Language

We will be learning to:

- Articulate their ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking, explain how things work and why they might happen.
- Connect one idea or action to another using a range of connectives.

Literacy

We will be learning to:

- Re-read books to build up confidence in word reading, fluency and understanding.
- Write short sentences.
- Form lower case and capital letters correctly.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Physical Development

We will be learning to:

- Develop small motor skills to use a range of tools competently, safely and confidently.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, having a good sleep routine, being a safe pedestrian.



Mathematics

We will be learning to:

- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Understanding the World

We will be learning to:

- Explore the natural world around them.
- Describe what can be seen, heard and felt outside
- Understand the effects of the changing seasons has on the world
- Name and describe people who are familiar

Expressive Art and Design

We will be learning to:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.