

Dates for your diary

- World Book Day: Thursday 3rd March
- Parent's Evening: Thursday 24th March
- DT day: Thursday 31st March

PE

Redwood: Wednesday

Maple: Thursday

Chestnut: Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks, which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening, (please sign the diary to show this has been completed).
- Learn their weekly spellings, which will be set on Tuesday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics

Year Six Spring 2 Curriculum Newsletter

Dear Parents and Carers,

We hope that you and your children enjoyed a much-deserved half term break and return well rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework, daily reading and their 'topic projects', whatever shape, size or medium they took. Support from home is vital to the children's continued progress and achievements in school.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 6 teachers.

Our topic this half term is Into the Cold

Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop their ability to write recounts, reports and short stories, using new subject knowledge to enhance our writing.

Recommended Reads

The Wheel of Surya – *Jamila Gavin*

The Nowhere Emporium - *Ross Mackenzie*

Music

We will be composing music around the theme 'Circle of Life'.

Art and Design Technology

In design, we will be focusing on food technology. We will research and taste different types of seasonal fruits and vegetables. We will then use this information to design and cook a healthy balanced meal. Finally, we will evaluate how successful we were.

Mathematics

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number; the way we explain our understanding and apply strategies to problem solving. We will be using a range of SATs style questions to apply learning.



Geographers

As geographers, we will be focusing on Alaska. We will be looking how Alaska's location contributes to its human and physical features.

We will also explore the challenges faced by the population of Alaska and the impact this has on those that live there.

Science

As scientists, we will be looking at light for a final time. We will be investigating how light behaves when it reflects off, and travels through, a range of materials. We will learn how light and reflection allows submarine sailors to see above water by making our own devices. We will also see how shadows behave.

RE: What is the role of the parish church in the life of the local community?

PSHCE: Relationships

ICT: Web Building

We will make a web page combining div tags, images and anchor links.

Physical Education

As physical learners, we will be developing our skills as dancers, using traditional African greetings as a stimulus. We will be working in groups to sequence dance moves in time with music. We will be using our body movements to convey feeling and mood.