Dates for your diary

World Book Day: Thursday 3rd March
 Parent's Evening: Thursday 24th March

• DT day: Thursday 31st March

PE

Poplar: Monday Elder: Monday Holly: Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks, which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening, (please sign the diary to show this has been completed).
- Learn their weekly spellings, which will be set on Tuesday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics



Year Five Spring 2 Curriculum Newsletter

Dear Parents and Carers,

We hope that you and your children enjoyed a muchdeserved half term break and return well rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework, daily reading and their 'topic 'projects', whatever shape, size or medium they took. Support from home is vital to the children's continued progress and achievements in school.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 5 Team

Our topic this half term is 'Circle of Life'

Literacy

As writers, we will be writing narratives, with a focus on time shifts within the story.

We will also be writing persuasively, linking our writing to our topic of Global Resourcing by encouraging people to help countries gain access to clean water.

Mathematics

As mathematicians, we will be developing our knowledge of statistics and measure, with a particular focus on time.

We will become fluent in reading graphs, calculating area and perimeter and converting between measures of time.

Science

As scientists, we be examining how plants and animals reproduce.

We will apply what we already know about life cycles to that of a frog. We will also have the opportunity to dissect a plant in order to identify its reproductive parts.

Recommended Reads

Shadow Jumper: J M Forster

The Thousand Year Old Boy – Ross Welford

Music

Our topic this half term is 'Circle of Life'. As musicians, we will focus on listening and composing.



RE: Why is Holy Week important to Christians?

PSHCE: Relationships

ICT: Espresso – Website building

We will use HTML to create a web page using headings, paragraphs and images.

Art and Design Technology

In design, we will be focusing on food technology. We will research and taste different types of seasonal fruits and vegetables. We will then use this information to design and cook a healthy balanced meal. Finally, we will evaluate how successful we were.

Geographers

As geographers, we will be focusing on Global Resourcing with a focus on access to water around the world. We will look at where the major fresh water stores are and what challenges can face countries with limited supply. We will also explore what efforts are being made to support these countries in accessing clean water.

Physical Education

As physical learners, we will be developing our skills as dancers, using traditional African greetings as a stimulus. We will be working in groups to sequence dance moves in time with music. We will be using our body movements to convey feeling and mood.