

# Reception Spring 2 Curriculum Newsletter

**Dear Parents and Carers,** 

Welcome back to the start of an exciting half term at Orchard! We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

**Reception Team** 

#### **Dates for your diary**

We are excited to welcome you back to Parent reading each Friday from 9am to 9:15am. Please come along and share a story with your child!

Thursday 3rd March – World Book Day

Thursday 24th March - Parents Evening

Tuesday 29th March - DT Day

#### PE

Apple class PE day is *Tuesday*.

Cherry class PE day is Wednesday.

Elm class PE day is *Thursday*.

Please ensure your child has the correct PE kit in school on their timetabled PE day. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

#### Resources

We have had several resources go missing in recent weeks. If you find that your child has brought something home from school that is not theirs please return it to your class teacher.

### **Home Reading**

Your child will bring home two reading books every week. One will be their phonics reading book and the other will be their banded reading book. Please read with your child for 10 minutes every night and write a comment in their home school diary.

## Our topic this half term is 'Out of this World'

#### **Communication and Language**

We will be learning to:

- Articulate their ideas and thoughts in wellformed sentences.
- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary through the day.



#### **Understanding the World**

We will be learning to:

- Explore the natural world around them.
- Describe what can be seen, heard and felt outside
- Understand the effects of the changing seasons has on the world
- Name and describe people who are familiar

#### Literacy

We will be learning to:

- Read simple phrases and sentences.
- Spell words by identifying the sounds.
- Form lower case and capital letters correctly.

#### **Physical Development**

We will be learning to:

- Develop small motor skills to use a range of tools competently, safely and confidently.
- Develop overall body strength, balance, coordination and agility.
- Confidently and safely use a range of large and small apparatus indoors and outdoors; alone and in a group.
- Further develop skills needed to manage the school day successfully.

#### **Mathematics**

We will be learning to:

- Explore the composition of numbers
- Understand the 'one more/one less than' relationship between numbers
- Compose and decompose shapes to recognise shapes can have other shapes within in it, just like numbers can.
- Compare length and capacity
- Subitise look at a group of objects and realise how many there are without counting.

#### **Expressive Art and Design**

We will be learning to:

- Return to and build on
- Listen with increased attention to sounds.
- Remember and sing entire songs.
- Create our own songs, or improvise a song around one we know.
- Watch and talk about dance and performance art, expressing feelings and responses

# Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships
- Think about the perspectives of others
- Show resilience and perseverance in the face of challenge.