

Nursery Spring 2 Curriculum Newsletter

Dates for your diary

We are excited to welcome you back to Parent reading each Friday from 9am to 9:15am. Please come along and share a story with your child.

Thursday 3rd March – World Book Day

Thursday 24th March – Parents Evening

Tuesday 29th March – DT Day

PE

P.E is on Friday.

Please ensure your child has the correct PE kit in school on their timetabled PE day. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Resources

We have had several resources go missing in recent weeks. If you find that your child has brought something home from school that is not theirs please return it to your class teacher.

Home Reading

Your child will bring home two reading books every week. One will be their phonics reading book and the other will be a pleasure reader. Please read with your child for 10 minutes every night and write a comment in their home school diary.

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Orchard! We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Nursery Team

Our topic this half term is *'Out of this World'*

Communication and Language

We will be learning to:

- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Develop our pronunciation.
- Start a conversation with an adult or a friend and continue it for many turns.

Literacy

We will be learning to:

- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of our name.
- Write some letters accurately.

Physical Development

We will be learning to:

- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Use a comfortable grip with good control when holding pens and pencils.
- Start eating independently and learning how to use a knife and fork.
- Be increasingly independent in meeting our own care needs, e.g. using the toilet, washing and drying our hands thoroughly.



Mathematics

We will be learning to:

- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.
- Describe a familiar route.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Understanding the World

We will be learning to:

- Explore and talk about different forces we can feel.
- Talk about the differences between materials and changes we notice.
- Know that there are different countries in the world and talk about the differences we have experienced or seen in photos.
- Continue developing positive attitudes about the differences between people.

Expressive Art and Design

We will be learning to:

- Use drawing to represent ideas like movement or loud noises.
- Listen with increased attention to sounds.
- Remember and sing entire songs.
- Create our own songs, or improvise a song around one we know.

Personal, Social and Emotional Development

We will be learning to:

- Increasingly follow rules, understanding why they are important.
- Talk with others to solve conflicts.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.