

School Council Minutes 2021-2022

Date: Friday 4th February 2022

Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple			

Year One and Two School Councillors invited to attend? YES / **NO**

Absences:

Apologies from:	Reason for Absence	Follow up needed?
Follow up from previous week absences:		

Great Practice Class

Reading Diary Example:

Hawthorn: The diary shared has daily page numbers that are read and there are consistent entries each week.

Chestnut: The diary example shows great care in pride in presentation and entries. The book record at the back of diary, as well as sticker chart for completed books is used. There are examples of a range of stems being used and evidence from the text included.

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Matters arising		
3	Class Councillors to feedback Key discussion points from this week's agenda about:	<p>Work and Enterprise Week</p> <p>What have you learned about the world of work this week?</p> <p>Redwood: We learned about how to present in front of a panel in our Dragons' Den.</p> <p>Laurel: We learned about how hard people work in their jobs and how important it is to have a good education so we can have a range of career opportunities.</p> <p>What did you find surprising about your workshop or experience this week?</p> <p>Redwood: We learned surprising facts as we prepared our projects and presentations for Dragons' Den.</p> <p>What skills or knowledge do you think are important in the world of work?</p> <p>Hawthorn: We discussed how surgeons and doctors need to know the different body parts and how they work to be successful.</p> <p>Laurel: We discussed how important it is to read and write well.</p> <p>Based on your experiences this week, what will you continue to develop moving forward?</p> <p>Redwood: To develop an understanding of money, in particular how to calculate percentage of amounts.</p> <p>Hawthorn: To work on our understanding in Science so we know how things work (like the human body) and how we can find answers to our questions (scientific investigation).</p> <p>Well Being and Mental Health</p> <p>What is mental health? How do we ensure we have good mental health?</p> <p>Hazel: mental health is about how we feel about ourselves and the world around us. We can have good mental health by looking after our brains – listening to calming music and getting rest.</p> <p>Chestnut: We discussed how staying relaxed or doing things we enjoy, like playing football can support our mental health.</p> <p>Hawthorn: Expressing our feelings to others can also help us have good mental health.</p> <p>Maple: We discussed our emotions and feelings and thinking about the ways we can manage our emotions.</p> <p>What does being unique (having and identity) mean to you?</p> <p>Chestnut: That we are all different and have our own personalities, interests and cultures.</p> <p>Maple: Being your own person and loving yourself.</p> <p>Laurel: Acknowledging that everyone is different and that is ok.</p> <p>Hawthorn: That it is good to be yourself.</p> <p>Why might positive self-identity be good for our mental health?</p> <p>Maple: This can help with our self-confidence.</p> <p>Redwood: It makes us feel proud of ourselves. We need to be kind to ourselves but also humble too.</p> <p>Hazel: It helps us believe in ourselves.</p> <p>Which SEAL award have you demonstrated this week?</p> <p>Chestnut: We discussed our focus on showing 'motivation' and using strategies to 'managing feelings'</p> <p>Maple: Two children in our class demonstrated 'social skills' when they worked with each other effectively on the playground.</p>	
	Rights Respecting School Award	<p>Selected articles for our assembly in Week 6</p> <ul style="list-style-type: none"> Article 7: (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents. Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up. Article 16 (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation. Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them. Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. 	<p>All councillors to ensure that the Rights of the child are displayed in classrooms (near the pupil voice corner).</p> <p>Jen will be working with Year 5 to develop a video explaining Articles 7, 19 & 4 next week.</p>
	Future Agenda Items	Week 6: Safer Internet Focus	
	AOB	Chestnut: We would like to have a drawing club at break time.	