

### **Dates for your diary**

- Work and Enterprise Week – WB: 24<sup>th</sup> January
- Children's Mental Health Week – WB: 7<sup>th</sup> February
- Safer Internet Day – 9<sup>th</sup> February

### **PE**

Redwood: Wednesday

Maple: Thursday

Chestnut: Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Home Learning**

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their times tables to 12 x 12 by accessing the home learning sites Rockstars and Mathletics

## **Year Six Spring 1 Curriculum Newsletter**

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break. Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so. We look forward to working with you and your child.

Best wishes,

Year 6 Team

# Our topic this half term is Hola!

## Literacy

As writers, we will be studying Peter Pan and other texts. We will explore these texts to help us right in a range of styles.

We will think about developing characters, settings and building up tension and suspense.

## Who let the Gods out? – Maz Evans

Any children's atlas

## Music

We will be looking at music tech composition, with a focus on listening and composing.

## Art and Design Technology

As artists, we will be studying and replicating the work of Picasso.

We will focus on the cubism period, resulting in a self-portrait in his style.

## Mathematics

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will look at ways of effectively solving more complex problems, identifying the steps needed and ensuring we check our responses carefully.



## Geography

As geographers, we will be comparing and contrasting the UK with Spain. We will be looking at a range of human and physical features that define the countries. We will also look at the traditions and lifestyle of those that live there, and how, in many instances, they are related to the geography of the country.

## Science

As scientists, we will be looking at micro-organisms and the role they play in the world we live in. We will be classifying the organisms, identifying how they both help and hinder us as humans and investigating the best conditions they need to thrive.

RE: What does the Ka'bah and Hajj mean to Muslims?

PSHCE: Let's Work

ICT: Developing websites

## Physical Education

As physical learners, we will be developing our core strength and balance through bridging.

We will be entering and exiting bridges with jumps, linking movements and bridging onto apparatus.