

Dates for your diary

- Work and Enterprise Week – WB: 24th January
- Children's Mental Health Week – WB: 7th February
- Safer Internet Day – 9th February

PE

Laurel: Monday

Hawthorn: Thursday

Hazel: Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings, which will be set on Thursday and tested on Monday.
- Learning their times tables to 12 x 12 by accessing the home learning sites Rockstars and Mathletics

Year Four Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break. Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so. We look forward to working with you and your child.

Best wishes,
Year 4 Team

Our topic this half term is Anglo Saxons

Literacy

As writers, we will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations, including using a variety of different structured sentences.

Mathematics

As mathematicians, we will be developing our knowledge of fractions and how to add and subtract them. We will also be developing our understanding of time. We will be using a range of strategies to develop our ability to explain our thinking through reasoning and problem solving.

Science

As scientists, we will be exploring Sound. We will be exploring how sound is produced, which factors affect the pitch of sound and what the relationship between distance and sound are. We will be using scientific vocabulary to develop our knowledge and using enquiry to draw conclusions from investigations.

Recommended Reads

Bill's New Frock
Pugs of the frozen North
Mouse Bird Snake Wolf

Music

We will be improvising, composing and singing using our topic Vicious Vikings as a stimulus.



Art and Design Technology

In Art & Design we will develop weaving techniques to make a practical design. We will create the loom and then weave with a range of coloured wool. We will be using our knowledge of the Anglo Saxons as inspiration.

History

As historians, we will be looking at the history and origins of the Anglo Saxons, including Alfred the Great, using artifacts and images to answer questions and identifying changes over time. We will learn about the key historical events of the Anglo Saxon period and the effect these events had on people.

Physical Education

As physical learners we will be developing our control of our actions during Gymnastics. We will be learning new balances and learning how to jump in different ways using the vault horse. We will combine and sequence our learning to create performances.

RE: Why is the story of Jesus' Baptism important to Christians?

PSHCE: Let's Work

ICT

In computer science we will be using Espresso Coding to create animations.