

PE

Apple Class PE Day is Tuesday
Cherry Class PE Day is Wednesday
Elm Class PE Day is Thursday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit: a white t-shirt (long sleeved), black shorts or jogging bottoms, plimsolls or trainers. Please make sure you label all items to prevent loss.

Please support your child at home to practise dressing and undressing independently.

Dates for your diary

Wednesday 26th January – Work & Enterprise Fayre

Homework

Homework will be given out every **Thursday**, to be returned the following **Monday**. Please support your child to complete the activities set. If you have any questions of how this can be completed then please speak to your child's class teacher.

Children will receive two reading books, which will be changed every week. One book is a phonics book that your child can use their phonics to read. The second is a pleasure reader which you can enjoy together. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



Reception Spring 1 Curriculum Newsletter

Dear Parents and Carers,

Happy New Year and welcome back to the beginning of a new term at Orchard! We hope that you all had a restful winter break. It has been wonderful to see the creative Holiday Homework projects - thank you!

In this booklet you will find lots of information about what your child will learn this half term so you can help support your child's learning.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.
We look forward to working with you and your child.

Kind regards,

Reception team

Our topic this half term is 'Let's Work'

Communication and Language

We will be learning to:

- Use new vocabulary through the day.
- Understand how to listen carefully and why listening is important.
- Articulate our ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Literacy

We will be learning to:

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read books to build up our confidence in word reading, our fluency and our understanding and enjoyment.

Mathematics

We will be learning to:

- Count objects, actions and sounds.
- Subitize - look at a group of objects and realise how many there are without counting.
- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.



Physical Development

We will be learning to:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop our small motor skills so that we can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Understanding the World

We will be learning to:

- Name and describe people who are familiar to us.
- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Art and Design

We will be learning to:

- Explore, use and refine a variety of art effects to express our ideas and feelings.
- Return to and build on our previous learning, refining ideas and developing ability to represent them.
- Develop storylines in our pretend play.

Personal, Social and Emotional Development

We will be learning to:

- See ourselves as a valuable individual.
- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.