

School Council Minutes 2021-2022

Date: Friday 19th November 2021

Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple			

Year One and Two School Councillors invited to attend? YES / NO

Absences:

Apologies from:	Reason for Absence	Follow up needed?
Follow up from previous week absences:		

Great Practice Class

Reading Diary Examples

Chestnut: Example shared where the diary is completed each day using a range of questions and including examples from the text to support answers. Parent and teacher signature is needed this week.

Hawthorn: Diary example shared is completed regularly and when a book is completed, this title is added to the back of diary (in completed books section).

School Council Folders

Walnut: This class has a well-organised folder with all agendas and weekly minutes correctly stored.

Poplar: This class have a good example of how to record weekly in class minutes. It includes a range of pupils' feedback and signatures from both the class teacher and class councillors.

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Matters arising	<p>School Council Reading Competition Launch in Assembly – shared by Ava-Lucia.</p> <p>What strategies did you use to support discussion during your class council session this week?</p> <p>Elder: We made sure everyone had a talk partner and when we wanted to get their attention we used a hand up or clapping.</p> <p>Redwood: This week everyone took time to consider their ideas, which meant we had sensible contributions.</p> <p>Chestnut: This week we encourage a range of people to share their ideas. We did this by asking children at a range of tables.</p> <p>The 2 charities with the most votes were WWF and Cancer Research UK. Shared by Luca.</p>	<p>Class councillors to promote this in class. Feedback by all on Friday 26th November.</p> <p>Hawthorn: Next week, we are going to do some work in class to ensure there is more time to use talk partners before feeding back.</p> <p>An overview of all key events will be mapped out by School Council leads.</p>
3	Class Councillors to feedback Key discussion points from this week's agenda about:	<p>Anti-Bullying</p> <p>What does bullying mean?</p> <p>Cedar: Being mean to someone repetitively.</p> <p>Poplar: To be repetitively rude or mean.</p> <p>Maple: When someone is picking on someone with words or physically hurting them.</p> <p>How is this different to someone being unkind?</p> <p>Sycamore: Bullying is when you are continuously unkind but just being mean once is not. However, neither of these is ok.</p> <p>Cedar: Unkindness could be only once but if you do it continuously mean, it is bullying. Even if someone is unkind once, we should still speak to adults at school.</p> <p>How do you want to feel when you are at school?</p> <p>Elder: Safe and comfortable.</p> <p>Poplar: Safe and secure.</p> <p>Maple: happy and appreciated.</p> <p>How can we create kindness in our school through our actions and words?</p> <p>Maple: Letting people join your games or letting others have a turn.</p> <p>Elder: One kind word can cheer someone up if they are having a bad day.</p> <p>Laurel: If someone is hurt, help them by walking them to an adult.</p> <p>Chestnut: We can include people in our games and be fair about the rules.</p> <p>Poplar: Be kind to everyone, even if you don't necessarily get on all the time.</p> <p>Elder: We can respect everyone on the playground.</p>	All School Councillors to share this information with classes in the next class council meeting.
	Future Agenda Items	<p>Week 4: Homework expectations</p> <p>Week 5: School uniform expectations</p> <p>Week 6: Athletics and times tables rock stars</p> <p>Other agenda items</p> <p>Poplar: Lunch time expectation/table manners.</p>	
	AOB	<p>Elder: adults should have their names in attendance box each week in assembly too.</p>	