

School Council Minutes 2021-2022

Date: Friday 22nd October 2021

Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple			

Year One and Two School Councillors invited to attend? YES / **NO**

Absences:

Apologies from:	Reason for Absence	Follow up needed?
Follow up from previous week absences:		
N/A		

Great Practice Class

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Matters arising	<p>Year 6 Leaders have been elected by the school after our Democracy Day in Week 7.</p> <p>Head Girl: Nevaeh Head Boy: Luca Secretary: Ava-Lucia Treasurer: Kai</p> <p>School Council Competitions coming up</p> <ul style="list-style-type: none"> - Reading Competition – with prizes for LKS2 and UKS2 (Autumn 2) - Inspiration Station Competition – class prizes (Spring 1) 	<p>Leaders to Meet with Miss Walker Week 1 Autumn 2.</p> <p>Key actions for Autumn 2</p> <ul style="list-style-type: none"> - School Council Mission Statement - School Council Action Plan 2021-2022 - Checking of Class Council folders
3	Class Councillors to feedback Key discussion points from this week's agenda about:	<p>Online Safety <i>What is online safety?</i> Elder: To make sure we don't speak to strangers online and what to do if we are worried or feel unsafe. Holly: How to stay safe online by not giving out our personal information.</p> <p><i>Why do we need to be safe online?</i> Hawthorn: We need to stay safe online so that we are not upset or feel unsafe. Chestnut: Being safe online will help us navigate the world online as we get older.</p> <p><i>What key things must we remember when accessing the internet? (What is SMART?)</i> Poplar: We have to be SMART – stay safe, don't meet up with people, don't accept files, look for reliable information, tell someone if we are worried.</p> <p><i>How do you make sure you are safe online?</i> Maple: By not letting anyone know our passwords. Redwood: By not sharing personal information with anyone online.</p> <p><i>What would you do if you felt unsafe accessing the internet?</i> Elder: If someone sends a message that makes us uncomfortable or feel unsafe, we wouldn't respond and tell an adult straight away. Cedar: We spoke about closing the computer or tablet and telling an adult.</p> <p>Google Classroom <i>Are you able to sign in to Google Classroom? How have adults helped you with this?</i> Maple: the majority of our class said yes we our login name in the front of our reading diary to help us remember.</p> <p><i>How have you used Google Classroom this academic year?</i> Redwood: We have developed play scripts in ICT, based on our reading text. We used PowerPoint on google classroom to prepare for School Council elections.</p> <p><i>What do you enjoy about using Google Classroom?</i> Hawthorn: In our class, people enjoyed writing their favourite books on a shared document so we can have ideas as a class about what others recommend. Chestnut: when we are stuck on google classroom we can send our teacher a message and they message back or provide a voice note – particularly in lock down.</p> <p><i>What parts of Google Classroom would you like more support with?</i> Cedar: Science links to google classroom Redwood: Some people would like to have this included in maths.</p> <p><i>How do adults give you feedback and support through Google Classroom?</i> Chestnut: After an assignment is submitted teachers message giving a comment about what they thought was impactful and how we can improve on the piece of work. They also sometimes highlighted a key section and sent it back with feedback.</p>	
	AOB Future Agenda Items	Class Council Agenda Suggestions from Councillors:	<ul style="list-style-type: none"> • Charity Selection Vote • Anti-bullying week • Homework expectations • Mathematics and times tables rock stars • Knowing more, remembering more – retrieval Humanities • Knowing more, remembering more – retrieval Science