

Recovery Premium Funding 2021 – 2022

In February 2021, the government announced a one-off recovery premium as part of its package of funding to support education recovery.

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Funding Allocation

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free schools meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post-looked after children (post-LAC)

£145 for each eligible pupil in mainstream education

Total number of pupils on roll	639
Total number of pupils eligible	322
Funding Total	£46,690

General principles informing how we will spend the Recovery Premium

The Education Endowment Foundation advises that schools should spend the Premium in the following ways:

- 1) Teaching and whole class strategies (e.g. quality first teaching for all pupils)
- 2) Targeted approaches (e.g. intervention)
- 3) Wider strategies (e.g. attendance / social and emotional need)

Deployment

Use of funding	Total amount of funding allocated from Sept 21 to Aug 22
Teaching and whole class strategies To provide release time for middle leaders to provide additional coaching / mentoring support for Early Career and Recently Qualified teachers in order to ensure consistency in outcomes for all pupils	£30,972
Targeted approaches To maintain speech and language specific teaching assistant to lead language sessions and school based catch up interventions across the school	£15,718
Total expenditure	£46,690
Overall Total Grant expenditure	£46,690

Evaluation of COVID Catch Up Premium 2020 - 2021

The government provided funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aimed to support pupils to catch up quickly to enable the school to meet the curriculum expectations for the next academic year. Schools were able to spend the funding in the most effective way for pupils in the local context.

A speech and language specific teaching assistant was successfully recruited to ensure speech and language intervention could be undertaken with consistency but without disruption to class based teaching assistant support to classes. This meant that 82% of pupils fully met or partially met speech and language targets.

Additional release time was allocated for middle leaders to provide coaching / mentoring support to Newly Qualified Teachers and Apprentice Teachers. This resulted in the two Apprentice Teachers and the two Newly Qualified Teachers securely evidencing teaching standards.

Internal assessment data for all year groups demonstrated pupils were typically achieving in line with pre-COVID assessment data in reading, writing and maths.

