

Date: Friday 7th May 2021

Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple	SYCAMOR	WALNUT	CEDER

Year One and Two School Councillors invited to attend? YES / **NO**

Absences:

Apologies from:	Reason for Absence	Follow up needed?
Redwood	Humanities workshop was taking place	N/A
Follow up from previous week absences:		
N/A		

Great Practice Class

Redwood: Completing minutes consistently each week with clear discussion, recording of names and signatures.

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Matters arising	<p>Reading Diaries (examples of diaries that have shown development across the past few weeks to be shared)</p> <p>Year 6: Melissa, answering green pen questions and writing in her diary daily. A range of questions have been used in her diary across a week.</p> <p>Year 5: Joel has gone from having daily sentence starter support to independently completing his diary using different questions/stems daily.</p> <p>Year 3: Monae has used quotes from her current text in her diary responses, as well as recording key page numbers and having an adult sign her diary weekly.</p> <p>When are Year 1-3 Class Council folder feedback by HB & HG Folder checks by Head Boy and Head Girl were carried out. Outcome was that minutes for classes in Years 1-3 are currently inconsistent.</p>	<p>Reading diaries will continue to be a focus during Class Council sessions. All classes to bring an example of a diary that has had developed during this half term.</p> <p>HB/HG to provide exemplary examples so that AW can share with teachers via email and during staff briefing.</p>
2	Charity Update	<p>Summer 1: Marine colour own clothes day (Week 4)</p> <p>Fundraising flier with key information shared by Treasurer.</p> <p>What might the table tops looks like for pupils and children?</p> <ul style="list-style-type: none"> A mini marine setting to be developed in a builder trough to support with children's understanding. Single use plastics to be incorporated into display An information leaflet to be developed by Year 6 School Councillors to be available at station to provide information and run a plastics sorting activity. 	<p>All class councillors to ensure fliers are put up in class and that this is promoted ahead of the weekend.</p> <p>Year 5 to meet with AW early next week to go over assembly presentations across the school.</p> <p>Year 6 to refine the information flier for the table top.</p> <p>HB and HG to liaise with reprographics to ensure table top resources are ready ahead of next Wednesday.</p>
3	<p>Class Councillors to feedback Key discussion points from this week's agenda about:</p> <p>Playground Provision</p>	<p>What do you enjoy about tabletops and activities provided in your playground?</p> <p>Chestnut: We enjoy that the tabletops have more activities to keep us entertained.</p> <p>Elder: We like playing with the connect 4 because it is a new game that is helpful with pattern recognition.</p> <p>How do you think this provision in the playground could be improved?</p> <p>Laurel: We all spoke about how great it would be to have monkey bars in our playground.</p> <p>Chestnut: We would like to be further challenged by the table top games on our playground.</p> <p>Poplar: We spoke about quite liking the idea of a 'relax and read' location on our playground.</p> <p>How do adults support you in the playground?</p> <p>Holly: The adults who are in the playground make sure we are safe.</p> <p>Redwood: adults in the playground help us make sure our focus games are fair. This has improved a lot in the Year 6 playground during Summer Term.</p> <p>Hawthorn: Adults help us if we are injured.</p> <p>What do you do if you have a problem during break and lunch?</p> <p>Elder: Children in our class stated that they go to a peer mediator or an adult out on the playground, rather than waiting until we go back into class.</p> <p>If you have peer mediators, how do they support you in the playground?</p> <p>Poplar: They help us by trying to help resolve problems that occur in the playground. Often if they cannot help us solve something, they will get an adult to support.</p>	<p>AW to provide feedback to both US and LS Deputy.</p>
4	Next agenda	<p>Tristan showed all councillors the 'Big Ask' survey website and talked them through how to use this. We are taking part in this to help the children's commissioner gather information about how children are doing and feel.</p> <p>https://www.childrenscommissioner.gov.uk/thebigask/</p>	<p>Councillors to support this during Class Council time on Tuesday - explaining why we are taking part in the 'Big Ask' children's survey.</p> <p>Week 5 – Anti-bullying focus to take place</p>
	AOB	<p>Poplar: Year 5 have found the 'king ball' and table tennis rules useful in the playground and feel this could be extended to guidelines for using the backlands.</p> <p>Laurel: Peer mediators in Year 4 sometimes do not have the strategies to support other Year 4 children to solve playground issues.</p>	<p>AW to share this with RC to work with Year 5 children to develop.</p> <p>Further training for Year 4 peer mediators to be arranged.</p>