School Council Minutes 2020-2021

Date: Thursday 29th April 2021

Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple			

Year One and Two School Councillors invited to attend? YES / NO

Absences:

Apologies from:	**Reason for Absence**	**Follow up needed?**
Oscar	Music lesson	No
Follow up from previous week absences:		
N/A		

Great Practice Class
Laurel: minutes are completed clearly with key discussion (questions identified), pupil names added and adult signature. **Redwood**: reading diary discussion has been included in the class council minutes, with named examples of best practise.

Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	**Matters arising**	Reading Diaries (examples to be shared) ***What makes best practise?*** **Year 4 example:** Jennifer has exemplary presentation and ensures all days in the week have an entry. **Year 5 example:** Ava-Lucia has set a challenge to ensure she has used all the questions across her diary responses over this term. **Year 6 example:** Alycia responds to all adult questions, includes daily page numbers and identifies question number (using Q code). **What can we do to promote reading diaries around the school?** • To have a School Council focus on promoting good examples at the start of weekly meetings. • To select examples of diaries that have improved for sharing. ***When are Year 1-3 Class Council folders being looked at?***	AW to share best practise examples with CTs so these can be shared with pupils. Next week Class Council agenda to focus on diaries where there has been an improvement over the past couple of weeks. Year 6 councillors to ensure all folders have been looked at and feedback provided ahead of School Council Meeting next week. (Mr Carruthers to support)
2	***Charity Update***	**Summer 1:** Marine colour own clothes day (Week 4) **Fundraising posters to be completed** Key message on how to reduce plastics into oceans and awareness of sustainable ocean products (like red rated fish). ***What might the table tops looks like for pupils and children?*** • A mini marine setting to be developed in a builders trough to support with children's understanding. • Single use plastics to be incorporated into display • An information leaflet to be developed • School Councillors to be available at station to provide information and run a plastics sorting activity.	Head Boy/Head Girl to ensure advertising poster has been shared with AW by Tuesday 4th May. Final table top resources and assembly flips to be shared on Friday 7th May during School Council meeting.
3	Class Councillors to feedback Key discussion points from this week's agenda about: **Families Week**	**What does Families Week mean to you?** **Poplar:** *Families Week means to take time to think and care about family and to acknowledge that everyone has a different family. It is also about respecting families and spending time together.* **Why is it important that we celebrate diverse families?** **Chestnut:** *because some people might feel excluded and it is about making sure we respect and understand a wide range of family make-ups.* ***Hazel:*** *So that we can know more about each other.* **What is something you are excited to celebrate during Families Week?** **Holly:** *our class has found it interesting to discover new things about each other.*	
4	**Next agenda**	Playground provision	
	AOB	**Class Council Session in class** Year 5 shared that sometimes it is hard to get everyone participating, as children often do not put hands up to contribute. Tristan suggested that everyone has a few minutes of discussion time with a partner first, as this is a successful strategy in Year 6. New minutes needed in Poplar	Year 5 to ensure that there is a discussion time for children to share ideas with a partner first. HB and HG to ensure all classes have had minute sheets restocked.