

**School Council Minutes 2020-2021**

**Date:** Thursday 1st April 2021

**Present:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Rowan | Willow | Olive | Cedar | Walnut | Sycamore |
| Hawthorn | Hazel | Laurel | Holly | Poplar | Elder |
| Chestnut | Redwood | Maple |  |  |  |

**Year One and Two School Councillors invited to attend? YES / NO**

**Absences:**

|  |  |  |
| --- | --- | --- |
| **Apologies from:** | **Reason for Absence** | **Follow up needed?** |
| Narla | Not at school today |  |
| **Follow up from previous week absences:** | | |
| Year 5: Reminders will be given to class adults weekly to support attendance at meeting. (AW) | | |

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| **Great Practice Class** |
| Hazel Class have recorded date, key responses with adult signing  Elder - |

**Agenda: School Council Systems and Action Plan**

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| --- | --- | --- | --- |
|  | **Item** | **Discussion** | **Action** |
| 1 | **Matters arising** | **Easter Egg thank you messages to staff** |  |
| 2 | ***Charity Update*** | **Summer 1:** Marine colour own clothes day (Week 4)  Fundraising posters to be developed – M/M/T/L  Manpreet to clarify what the ‘donation’ will be on advertising posters. | School Council |
| 3 | Class Councillors to feedback Key discussion points from this week’s agenda about:  **Pupil Well Being** | **What have you enjoyed about returning to school this spring?**  *Redwood: I am enjoying being back because we are being taught in person, which is much easier. Poplar: I am enjoying returning to school as I get to see my friends and I enjoy being taught in person. Chestnut: I’ve enjoyed to socialise with other people and it’s healthier for us to see each other in person and get outside during the school day to have vitamins.*  *Elder: It was easier to understand the work and lesson in person – sometimes it was tricky doing it on a computer.*  **What do you find more challenging?**  Laurel: I found the routines coming back to school difficult as I was used to have a later time to get up and now I have to be up and at school much earlier.  Elder: Lunchtime at school is much later than what we had at home – some of us struggled  Chestnut: I have found it hard to be in a classroom – at home I could choose where and when I worked and now we have a much more structured setting.  **What do we have in place to ensure that everyone at Orchard feels safe and cared for?**  In redwood – they said we have fire drills to make sure we can all get out of the building quickly and safely and that we know what to do.  We have a school risk assessment  Elder: Road safety assemblies & Peer Mediators  Chestnut – learning Mentors  Hazel: staff who care for us and check in with us.  **How do you help others to feel safe and cared for?**  **Chestnut – by not leaving anyone out on the playground**  **Hazel – welcoming new pupils by having a buddy system.** | Problem and praise Unlocking Potential (UP) – they have post box and drop in sessions  Debate Mate |
| 4 | **Next agenda** |  | Feedback survey about school dinners?  Children to be shown their class time tables |
|  | **AOB** |  | To give out the agenda a week in advance – time  More astro turf on the football pitch to reduce accidents and injuries. |