Dates for your diary

- WB: 26th April 2021 Families Week
- Monday 3rd May 2021 Bank Holiday
- Friday 28th May 2021 Science Day

PE

Cedar PE Day is Monday Walnut PE Day is Wednesday Sycamore PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 8, 9 and 11 times tables.
- Access the home learning sites Rockstars and Mathletics



Year Three Summer 1 Curriculum Newsletter

Dear Parents and Carers,

Thank you to so many of you who supported your children with their holiday homework relating to our new topics. This has really given your child a head start in their learning.

This half term, please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework. We are trying to encourage the children to take responsibility for their own belongings and appreciate your support in this.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

Our topic this half term is Egyptians

Literacy

As writers, we will be developing our skills as narrative writers. We will be using descriptive writing to set scenes and to infer information about characters. We will also be writing a persuasive text about the Ancient Egyptians and exploring language through poetry.

Mathematics

As mathematicians, we will be developing our understanding of place value, shapes, angles and measurement. We will also be focusing on learning and recalling our times tables and using mathematical vocabulary in our reasoning and problem solving with more accuracy.

Science

As scientists we will be learning about plants. We will be exploring and explaining the function of different parts of a plant, how they relate and connect with one another and why they are important. We will carry out an investigation to find out the best environments for plants to grow in.

Recommended Reads

The Egyptian Cinderella by Shirley Climo

Egypt Magnified by David Long & Harry Bloom

Music: As Musicians we will be using instruments to perform songs linked to our Ancient Egyptians topic.



RE: What is the importance of the bible and prayer for Christians?

PSHCE: You and Me

ICT

We will learn to use Google sheets – a program similar to Excel. We will learn to use the cells to organise date and create tables.

Art and Design Technology

As artists we will be working with clay this term to sculpt and form Canopic jars, like the ones used in the mummification process in Ancient Egypt. We will learn new skills such as coiling to form jar shapes and sculpting and carving to add detail to our Canopic jar designs.

History

As historians, we will be looking at the Ancient Egyptians. We will be finding out about Egyptian gods, the mummification process and life in Ancient Egypt. We will be looking at artefacts to help us make inferences and determine what was important to the Ancient Egyptians.

Physical Education

As athletes we will be focusing on our running technique. We will learn to use athletics equipment and focus on the positioning of our bodies to accurately complete different athletics activities.