

## Dates for your diary

- Families Week – WB: 26<sup>th</sup> April 2021
- Science Day – Friday 28<sup>th</sup> May 2021

## PE

Apple PE Day is Monday  
Elm PE Day is Wednesday  
Cherry PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework will be given out every Friday, to be returned the following Monday. Please support your child to complete the activities set.

Parent Planners will be given out on a Monday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



## Reception Summer 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Easter break. Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Reception Team

# Our topic this half term is 'From Seeds & Eggs'

## Communication and Language

We will begin to maintain attention, concentrate and sit quietly during appropriate activities.

We will listen and respond to ideas expressed by others in conversation or discussion.

We will learn to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

## Literacy

We will continue to read words and begin to read simple sentences.

We will begin to enjoy an increasing range of books.

We will use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

## Mathematics

We will say the number that is one more than a given number and find one more or one less from a group of up to five objects, then ten objects In practical activities and discussion we will begin to use the vocabulary involved in adding and subtracting.

We will use everyday language related to time and begin to use everyday language related to money.



## Physical Development

We will begin to use anticlockwise movement and retrace vertical lines.

We will continue to form an increasing number of recognisable letters.

We will show understanding of how to transport and store equipment safely.

## Understanding the World

We will continue to enjoy joining in with family customs and routines.

We will look closely at similarities, differences, patterns and change.

## Expressive Art and Design

We will construct with a purpose in mind, using a variety of resources.

We will use simple tools and techniques competently and appropriately.

We will continue to play alongside other children who are engaged in the same theme

## Personal, Social and Emotional Development

We will initiate conversations, attend to and take account of what others say.

We will explain our own knowledge and understanding, and ask appropriate questions of others.

We will speak confidently to others about own needs, wants, interests and opinions.

We will understand that our own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.