

Dates for your diary

- Fairtrade Week – week beginning Monday 1st March
- World Book Day – Thursday 4th March
- Children return – Monday 8th March

PE

PE Day is every Tuesday for Maple class, Wednesday for Redwood class and Thursday for Chestnut class.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursdays and tested on Mondays.
- Learn their times tables to 12 x 12.
- Access the home learning sites such as Times Tables Rockstars and Mathletics

Year Six Spring 2 Curriculum Newsletter

Dear Parents and Carers, Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Orchard.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 6 Team

Our topic this half term is Africa

Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be an opportunity to develop the ability to write recounts, reports and short stories, using new subject knowledge to enhance our writing.

Recommended Reads:

My name is Mina by David Almond
Broken glass by Sally Grindley
Bitter Chocolate by Sally Grindley

Music

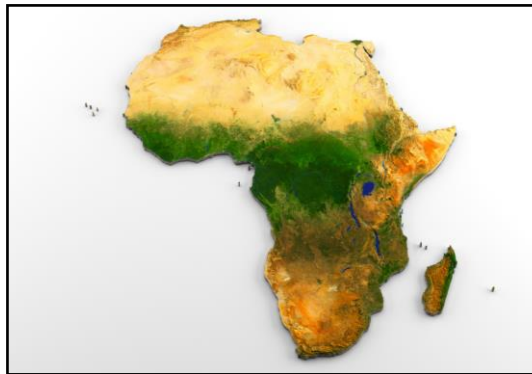
We will be composing music around the theme 'Circle of Life'.

Art and Design Technology

This term in art, we will be looking at Adinkra art, linking to our topic of Ghana. In this topic, we shall be looking at what the symbols represent, deciding which symbols resonate with us and designing a piece of printed artwork on fabric, printing these symbols in the traditional style. We will be consolidating our skill of sketching as well as colour choices and creating patterns.

Mathematics

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number; the way we explain our understanding and apply strategies to problem solving. We will be using a range of test style questions to apply learning.



Geographers

As geographers, we will be focusing on Ghana as a country. We will be using a range of sources to look at the demographic of the country and the economy and infrastructure. We will be looking at how reliable sources are and how that can present bias when portraying a country.

Science

As Scientists, we will be looking at light for a final time. We will be investigating how light behaves when it reflects off, and travels through, a range of materials. We will learn how light and reflection allows submarine sailors to see above water by making our own devices. We will also see how shadows behave.

RE: What is the role of the parish church in the life of the local community?

PSHCE: Relationships

ICT: We will become web designers, using the Espresso programme.

Physical Education

As physical learners, we will be developing our skills as dancers, using traditional African greetings as a stimulus. We will be working in groups to sequence dance moves in time with music. We will be using our body movements to convey feeling and mood.