

Dates for your diary

- Children returning to education: Monday 8th March
- World Book Day: Thursday 4th March

PE

Please see below for your child's PE sessions:

Hawthorn: Monday

Hazel: Thursday

Laurel: Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics

Year Four Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Orchard.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

Our topic this half term is Rainforests

Literacy

As writers, we will be developing our skills as narrative writers. We will also be using a range of persuasive devices in our persuasive texts thinking carefully about the impact of word choice on the reader.

Recommended Reads

The Vanishing Rainforest
Song of the dolphin boy
The Shaman's apprentice

Art and Design Technology

For Art we will be using mixed media to create a paint-based collage inspired by our last term's topic 'Vikings'

Music

As Musicians, we will be performing an ensemble, with a focus on listening to one another and performing.

Mathematics

As mathematicians, we will be developing our place value knowledge. We will be interpreting and presenting discrete and continuous data using appropriate graphs. We will solve comparison, sum and difference questions using graphs. In Geometry, we will be identifying symmetry in 2D shapes and patterns.



Geography

As geographers, we will be locating rainforests on maps to identify if there is a pattern in where they're located in the world. We will be exploring the different layers within the rainforest and the living things that can be found there. We will also be looking at the impact of deforestation and give our personal view.

Science

As scientists, we will be learning about living things and their habitats. We will be classifying animals and justifying our groupings using classification keys. We will be exploring how habitats can be affected by their environments and explore the humans impact on habitats using observations in our local environment.

RE: How do Hindus worship and celebrate at home?

PSHCE: Relationships

ICT

We will learn to use respond to emails considering our audience, tone and structure using 2Email.

Physical Education

As dancers, we will be choreographing routines around the theme of rainforests. We will be exploring rhythm and sequencing movements on different levels moving over bodies with control.