

### **Dates for your diary**

World Book Day: Thursday 4th March  
Return to School: Monday 8th March

### **PE**

Ash PE Day is Tuesday  
Oak PE Day is Wednesday  
Pine PE Day is Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Homework**

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks, which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening, (please sign the diary to show this has been completed).
- Learn their weekly spellings, which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics

## **Year One Spring 2 Curriculum Newsletter**

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Orchard.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 1 Team

# Our topic this half term is: Blue Planet

## Literacy

As writers, we will be exploring stories, using a range of adjectives to describe the scene and characters. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports using a range of technical vocabulary.

## Recommended Reads

The Emperor's Egg, Martin Jenkins  
Seed to Plant, National Geographic Kids  
Big Picture Atlas, Usborne

## Music

As Musicians we will be learning simple songs and rhymes with repeated language and beats.

## Art and Design Technology

As artists we will be making toys out of clay. We will explore ways in which we can mould and shape clay to create shapes. We will also learn to clay to produce a figurine that is recognisable.

## Mathematics

As mathematicians we will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at fractions, recognising, finding and naming a half as one of two equal parts or a quarter as one of four equal parts using objects, shapes or quantities.



## Geography

As geographers, we will be looking at continents and oceans. We will be researching about the world's seven continents and five oceans using Google Earth, world maps, atlases and globes. We will be comparing the continents around the world looking at landmarks, locations, food, language, flags and climates.

## Science

As scientists we will be exploring what we know about plants. We will be identifying and describing the parts of a plant and looking at the different types of plants in the local environment. We will be investigating the structure of plants and drawing conclusions about the structure of plants.

RE: What makes the home a special place for Muslims?

PSHCE: Relationships

## ICT

We will be looking at simple algorithms to move images.

## Physical Education

As dancers we will be exploring different ways to move and balance. We will perform a range of sideways rolls and explore different ways to combine a balance and roll. We will then put all these skills together to perform a sequence of balances.