

# School Council Minutes 2020-2021

Date: Friday 26<sup>th</sup> March 2021

## Present:

Rowan	Willow	Olive	Cedar	Walnut	Sycamore
Hawthorn	Hazel	Laurel	Holly	Poplar	Elder
Chestnut	Redwood	Maple			

Year One and Two School Councillors invited to attend? YES / NO

## Absences:

Apologies from:	Reason for Absence	Follow up needed?
Arlo (Hawthorn)	Absent from school	No
Elder Poplar Holly	Late to Meeting	Yes
Follow up from previous week absences:		
N/A		

## Great Practice Class

**Maple Class:** The teacher and class councillors have signed minutes; the weekly agenda is followed and recorded on minutes. They also ensure AOB has been included.

## Agenda: School Council Systems and Action Plan

	Item	Discussion	Action
1	Matters arising	<p><b>Year 6 shared the outcome of Inspiration station and book corner judging:</b> UKS2 - Redwood LKS2 - Hawthorn KS1: Pine Class EYFS: Nursery</p> <p><b>How are class council discussions going?</b> <i>Laurel: these are going well. We have time weekly and our class are participating.</i> <i>Redwood: Our sessions are much better this year as more people are engaged, asking more questions and contributing.</i> <b>Are minutes being completed weekly?</b> All classes are completing these – evident in folders shared today.</p>	<p>This competition to take place again, with leaders to undertake judging with Year 5 school councillors <b>Week 5 of Summer 1.</b></p> <p>Year 1,2,3 &amp; 5 minutes to be checked by HB and HG Week 6.</p>
2	Charity Update	<p><b>2 charities selected:</b></p> <ul style="list-style-type: none"> <li>NSPCC</li> <li>Marine Conservation Society</li> </ul> <p><b>Summer 1:</b> Marine colour own clothes day <b>Summer 2:</b> Own shoes day</p>	<p>Fundraising posters to be developed – M/M/T/L Manpreet to clarify what the 'donation' will be on advertising posters.</p>
3	Class Councillors to feedback Key discussion points from this week's agenda about:  <b>Resolving Conflict in the playground &amp; anti-bullying</b>	<p><b>What is the difference between bullying and someone being unkind?</b> <i>Redwood: In class, most people said that if you are being rude or unkind, this would happen only once or twice, but bullying is repetitive and happens over and over all the time.</i> <i>Laurel: Clarification was given to children in class so they understand the meaning of 'bullying'.</i></p> <p><b>What do you do when someone is unkind or frustrates you on the playground?</b> <i>Redwood: Pupils will tell adults or speak up and remind classmates how to treat others.</i> <i>Laurel: If there are people who might frustrate us– there are always adults present who are watching and we are there to talk to.</i> <b>What is the role of peer mediators?</b> <i>Laurel: To help put equipment away at the end of break and lunch.</i> <i>Hazel: To take care of playground equipment and help others resolve problems.</i> <b>What is the role of adults in the playground?</b> <i>Hawthorn: To help children if they sad or have a problem.</i> <i>Chestnut: To help peer mediators and if there is conflict they will support in resolving this as they have more experience.</i> <b>Why is it important that disagreements are resolved before going back into class?</b> <i>Maple: Taking our problems into class will disrupt our afternoon learning.</i> <i>Laurel: It is important to solve arguments before we come into the class as it helps us all very settled going into learning and also valued.</i></p>	<p>Tristan and Liberty to join Wednesday Assemblies Wk 6 remotely to discuss ABQM Steering group cross site and share ABQM flier that has been developed.</p> <p>All classes in Year 4 need to include more discussion points on minutes in order to feedback.</p>
4	Next agenda	Well-Being and return to school Week 6 focus	
	AOB	Year 6 would like their wet lunch provision to be reviewed.	<p>Ms Walker to feedback to the Upper School senior leaders.</p> <p>Tennis balls to be ordered (Ms Carr to support this).</p>