

Year 5: Literacy Week 2 Day 1

LI: To describe a meeting with a whale

Success Criteria

I can use appropriate adjectives and adverbs

I can write in past tense

I can utilise similes to help my description

Today you will be using your reading of the text 'Sea Canaries' to help you write an **imaginary** recount of a meeting you have had with a whale. You will write in past tense (the meeting has already happened) and in first person (I/me/myself). Use the following video to help you imagine the meeting:

<https://www.youtube.com/watch?v=uPqgILY3XHA>

Think about what a whale would look, feel and sound like in the water. How would the experience make you feel?

Adjectives:

Amazing beautiful titanic rugged serene dream-like powerful mighty

Smilies:

...as huge as a city bus.

...skin like a cobbled street.



I hesitated on the edge of the boat, then checked my diving equipment and slid into the icy, clear blue water. Swimming towards me, out of the darkness, was a phenomenal sight...



Year 5: Literacy Week 2 Day 2

L.I: To plan a short story

Success Criteria

I can plan the structure of my story with various headings

I can use bullet points to make notes

I can write to suit a theme

This week you will be planning and writing a story based on the theme of climate change, pollution or our negative impact on the environment. You will need to think of an appropriate setting, at least two characters, some dialogue, a problem and a solution. Use the following images to help you be creative:

This is
 a
 small
 image
 that
 is
 not
 for
 the
 page



My setting will be:

My characters will be:

My problem will be:

My characters will talk about:

:

They will solve the problem by:

Year 5: Literacy Week 2 Day 3

LI: To write a description of my story setting

Success Criteria

I can start my sentences in various ways (adjectives, nouns, prepositions)

I can use appropriate vocabulary to describe my setting

I can utilise similes and metaphors to help with my description



Use your story plan from yesterday to help you write a half-page paragraph which will describe the setting of your story. Will it be set in a park? On a beach? At a rubbish dump?

Try to use various ways of starting a sentence to make your writing better:

Prepositions:

Underneath the bins, rubbish littered the grass.

Nouns:

Bottles and plastic covered the beach as far as the eye could see.

Adjectives:

Acrid smoke rose from the dump, as the huge piles of rubbish burned.

[illegible]

[illegible]

Year 5: Literacy Week 1 Day 4

LI: To write a dialogue

Success Criteria

I can use correct punctuation

I can use synonyms for said

I can use adverbial clauses

Your task today is to write-up a piece of dialogue that takes place between the characters in the story you planned on Tuesday. What will they be talking about? How will they agree to solve the problem?

Shouted queried replied demanded suggested cried spoke asked queried

“This can’t go on,” whispered Peanut, wiping away the tears from his eyes. Ahead of them, the beach was strewn with rubbish, pollution and dead animals.

“We have to do something about this,” demanded Alam, grabbing a rubbish bag with determination.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is a larger margin at the bottom of the page where no lines are present. The entire sheet is framed by a thick green border.