

Year 3 Week 2 Science: Forces and Magnets

L1: To examine how the poles of a magnet act in combinations

Success Criteria:

I understand the poles of a magnet and how they behave.

I can observe how magnets attract or repel each other.

I can correctly label a diagram.

Science resources



Task 1: When have you seen or used magnets in your everyday life? What do you already know about magnets?



Task 2: Above is a bar magnet. A bar magnet has two poles – north and south. The red end is always the north pole and the blue end is always the south pole. What do you think will happen if I place two bar magnets together, connecting the south poles together? Why?

Task 3: Can you research which part of the bar magnet is the strongest and why?

<https://www.bbc.co.uk/bitesize/clips/zk9rkqt>

<https://www.theschoolrun.com/homework-help/magnets>

